

# Let's Start!®

## Language level and annual issues

LET'S START magazine is ideal for learning English in a fresh and playful manner! It is an ideal tool for all teachers who want to integrate the textbook and curricular programming with fun linguistic activities that are always focused on topics relevant to young people.

LET'S START is not only aimed at teachers, but is also designed for students and extracurricular realities that aim to deepen and consolidate L2 English.

Within the **Common European Framework**, LET'S START magazine sits between the **A1 and A2 levels**.

This magazine has five issues per year, each corresponding to a teaching unit. Students can also use each issue independently, without the help of a teacher.

At the end of the five issues, students will have completed a basic level English language course.

The structure of the magazine is ideal for:

- **having practical lessons ready and structured in an organic set of 5 teaching units**
- **encouraging self-learning and self-assessment**
- **preparing for language certification**
- **stimulating students' interest and encouraging an interdisciplinary approach**

## Reports on pages 6 & 7

**Issue #1: Space food! (food vocabulary)**

**Issue #2: Four-legged environmentalists! (recycling vocabulary)**

**Issue #3: Discovering the five senses! (sensory vocabulary)**

**Issue #4: When I grow up I will be ... (career vocabulary)**

**Issue #5: When emotions become movie stars! (feelings/emotions vocabulary)**

## Inside the magazine

Each issue of LET'S START is a complete and independent DIDACTIC UNIT, structured in:

- a double page spread of illustrated vocabulary on pages 4 and 5
- a report-style article on pages 6 and 7
- an article on culture and current affairs from the English-speaking world on pages 8 and 9
- review and self-assessment games (with answers) on page 14

## In addition...

- a fun test on page 10 helps students memorise and reuse the vocabulary and structures learned
- *Me and my hobby*, on page 11, offers interesting insights from stories of young people and their unusual interests
- insights on famous people popular with today's youth: cinema, music, sport, art etc.
- each page has hints, games, tests and exercises for deepening and consolidating language
- free downloadable audio on [elilanguagemagazines.com](http://elilanguagemagazines.com)
- the **teacher's notes** are accompanied by a table with the basic grammar introduced during the year
- Extra grammatical exercises for each issue and in the last two pages, summary exercises for the memorisation and revision of vocabulary and structures covered in the five issues.

# LET'S START • OVERVIEW 2019 - 2020

MONTH	VOCABULARY	BASIC GRAMMAR	COMMUNICATIVE FUNCTIONS
<p><b>Issue #1</b> <b>September/ October</b></p> <p>Illustrated vocabulary <b>My favourite food</b></p> <p>Report <b>Space food!</b></p>	<p>Food: nouns and verbs associated with food.</p>	<ul style="list-style-type: none"> <li>• Present Simple</li> <li>• Past Simple</li> <li>• Prepositions</li> <li>• Adjectives</li> <li>• Adjectives of nationality</li> </ul>	<ul style="list-style-type: none"> <li>• Learning and speaking about food</li> <li>• Saying and asking about likes and dislikes</li> <li>• Expressing your own preferences and tastes</li> </ul>
<p><b>Issue #2</b> <b>November/ December</b></p> <p>Illustrated vocabulary <b>I recycle!</b></p> <p>Report <b>Four-legged Environmentalists!</b></p>	<p>The environment: vocabulary associated with waste sorting and the different recyclable materials</p>	<ul style="list-style-type: none"> <li>• Use of adjectives</li> <li>• Possessive adjectives</li> <li>• Present Simple</li> <li>• Prepositions of place</li> </ul>	<ul style="list-style-type: none"> <li>• Speaking about respecting the environment</li> <li>• Speaking about waste sorting</li> <li>• Describing objects and what they are made of</li> <li>• Learning how to describe places</li> </ul>
<p><b>Issue #3</b> <b>February</b></p> <p>Illustrated vocabulary <b>The five senses</b></p> <p>Report <b>Discovering the five senses!</b></p>	<p>The five senses: verbs and vocabulary associated with the five senses and the body</p>	<ul style="list-style-type: none"> <li>• Causal prepositions</li> <li>• Temporal prepositions</li> <li>• Adverbs of frequency</li> <li>• Use of articles</li> </ul>	<ul style="list-style-type: none"> <li>• Describing daily activities</li> <li>• Learning how to express your own feelings and emotions</li> <li>• Speaking about what you do in your free time</li> </ul>
<p><b>Issue #4</b> <b>March/April</b></p> <p>Illustrated vocabulary <b>Careers</b></p> <p>Report <b>When I grow up I will be...</b></p>	<p>Careers: Verbs and vocabulary associated with jobs</p>	<ul style="list-style-type: none"> <li>• Past Simple</li> <li>• Introduction to the comparative and superlative forms</li> <li>• 'Can'</li> <li>• 'Going to' for future intentions</li> </ul>	<ul style="list-style-type: none"> <li>• Describing actions</li> <li>• Expressing future intentions</li> <li>• Learning how to describe your own habits</li> </ul>
<p><b>Issue #5</b> <b>May/June</b></p> <p>Illustrated vocabulary <b>Our emotions</b></p> <p>Report <b>When emotions become movie stars!</b></p>	<p>Our emotions: nouns and verbs associated with emotions Nouns and verbs associated with our physical appearance</p>	<ul style="list-style-type: none"> <li>• Adverbs</li> <li>• Use of the infinitive</li> <li>• Review of structures introduced during the year</li> </ul>	<ul style="list-style-type: none"> <li>• Learning how to describe our own emotions</li> <li>• Describing someone's physical appearance</li> <li>• Common expressions</li> </ul>

Download more resources from:

[www.elimagazines.com](http://www.elimagazines.com)

# Answers

## Extra exercises for the 5 issues of Let's Start

### Issue 1 – SEPTEMBER/OCTOBER

1. vegetables, 2. preservatives, 3. dehydrated, 4. smell, 5. bags, 6. tastes, 7. space, 8. crumbs, 9. chefs: Earth.
- 1 desserts, 2 cheese, 3 fish, 4 pasta, 5 meat, 6 beans, 7 vegetables, 8 soup, 9 chicken, 10 rice.
- 1T, 2F, 3T, 4T, 5F, 6F.

### Issue 2 – NOVEMBER/DECEMBER

- 1 ecological, can, climate, water, waste, rubbish, food, bin, dog, nature, chicken, beach, recycle, paper, plastic, farm, bottle, glass, pollution, help, sort: a cleaner world for everyone is possible!
- 1 Greta Thunberg asks us to fight against climate change; 2 Greta is Swedish and is sixteen; 3 When Tubby sees a plastic bottle in the street, he picks it up with his teeth and takes it to his owner; 4 Farah's passions are the sea and clean beaches; 5 Put inside some plastic bottles to be recycled and you receive water and food for your pet - and for all the dogs and cats in the city.
- 3 (1) When I was about eight years old, (2) I heard about something called "climate change" (3) – or "global warming" – for the first time. (4) It is a phenomenon that humans have created through their way of life. (5) Our parents told us that we had to turn off the lights to save energy (6) and recycle paper so as not to waste resources. (7) But on television no one talked about climate change ...(adapted from *Our house is on fire*)
- 4 1a, 2b, 3b, 4a, 5b, 6a.

### Issue 3 - FEBRUARY

- 1g, 2d, 3h, 4a, 5c, 6e, 7b, 8f.
- HEARING: music, noise, radio, melody - SIGHT: smoke, panorama, photo, glasses, picture, comics - TOUCH: finger, hard, plush, skin - SMELL: smoke, perfume, air, roses, nose - TASTE: sweetened, bitter, salty, acidic.
- a (*Allegory of hearing, touch and taste; Allegory of sight and smell 1617-1618 ca.*).
- (1) Turkish, (2) volunteers, (3) love, (4) environment (5) boys, (6) nationalities, (7) months, (8) trees, (9) storm, (10) friends, (11) shovels, (12) rain, (13) gardening, (14) greener.

### Issue 4 – MARCH/APRIL

- 1 firefighter, 2 police officer, 3 carpenter, 4 courier, 5 waiter, 6 chef, 7 pilot, 8 plumber, 9 doctor, 10 vet
- 1F (a hotel), 2T, 3F (they find bugs and errors), 4T, 5F (three hundred thousand), 6T.
- Free choice.
- 1 She makes sand sculptures, 2 She started by building sand castles.

### Issue 5 – MAY/JUNE

- 1D, 2A, 3E, 4B, 5C.
- 1 black, 2 red, 3 red, 4 blue, 5 white, 6 rose, 7 green, 8 blue, 9 black, 10 green, 11 black, 12 pink
- 1 Finland, 2 Lapp, lake 3 iced-over, 4 excursions, the Northern Lights, 5 kites.

## Additional grammar exercises

- 1 1 she goes, 2 you know, 3 she studies, 4 he eats, 5 they know.
- 2 1 to, to, 2 from, 3 in, from, 4 on, in 5 about, on.
- 3 1 kind, 2 new, 3 best, 4 favourite, 5 ancient, rare.
- 4 1 your, 2 your, 3 her, 4 our, 5 my.
- 5 1 these, 2 those, 3 this, 4 these, 5 this.
- 6 1 an, 2 the, 3 the, 4 the, 5 an .
- 7 1 before, 2 after, 3 when, 4 while, 5 when.
- 8 1 called, were, 2 went, 3 read, 4 lived, rode, 5 played
- 9 1 can, 2 can, 3 will, 4 must 5 can.
- 10 1D, 2C, 3E, 4A, 5B

Name and surname: ..... Class: .....

**1 Complete the crossword to discover the name of our planet.**

- 1 Astronauts can mix these with rice.
- 2 These are used to make food last longer.
- 3 These are foods without water.
- 4 In space, this sense, which uses the nose, changes.
- 5 Meals for the astronauts are packaged in these.
- 6 In space food ..... different.
- 7 The body ages quicker in .....
- 8 These are dangerous in a space shuttle.
- 9 If they're famous in the kitchen, these people can collaborate with specialist industries.



Score: 9 points  
Your score is \_\_\_\_\_

**2 Re-order the letters and complete the shopping list.**

- |                  |                    |
|------------------|--------------------|
| 1 sderstes ..... | 6 sneab .....      |
| 2 seehce .....   | 7 geveselbat ..... |
| 3 hsif .....     | 8 upos .....       |
| 4 aapst .....    | 9 kccihen .....    |
| 5 amte .....     | 10 cier .....      |

Score: 10 points  
Your score is \_\_\_\_\_

**3 Re-read Giulio's story on page 11 and answer true [T] or false [F]**

- |  |                            |                            |
|--|----------------------------|----------------------------|
| 1 Giulio lives in Italy.   | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 2 Giulio's broom is as magical as Harry Potter's.                                      | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 3 Giulio and his team have a coach.  | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 4 To practice muggle quidditch, you need to be passionate, intelligent and consistent. | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 5 The training is not tiring.  | T <input type="checkbox"/> | F <input type="checkbox"/> |
| 6 In 2018, the Muggle Quidditch World Championship took place in France, in Paris.     | T <input type="checkbox"/> | F <input type="checkbox"/> |

Score: 6 points  
Your score is \_\_\_\_\_

Total score: 25 points. Your score is \_\_\_\_\_

Name and surname: ..... Class: .....

**1** Find 21 words about the environment and read Tubby's message.

E	C	O	L	O	G	I	C	A	L	A	C
R	P	L	A	S	T	I	C	C	L	P	A
E	E	A	N	W	A	T	E	R	E	A	N
C	L	I	M	A	T	E	R	W	O	P	F
Y	R	L	D	S	F	A	R	M	F	E	O
C	B	O	T	T	L	E	O	R	E	R	O
L	V	E	R	E	G	L	A	S	S	Y	D
E	C	H	I	C	K	E	N	H	E	L	P
B	E	A	C	H	O	N	E	I	D	O	G
I	P	O	L	L	U	T	I	O	N	S	P
N	A	T	U	R	E	O	S	S	I	B	L
R	U	B	B	I	S	H	E	S	O	R	T



Score: 18 points

Your score is \_\_\_\_\_

**2** Did you read this issue of Let's Start carefully? Try to answer these questions.

- 1 What does Greta Thunberg ask of all the countries of the world?  
.....
- 2 What nationality is Greta? How old is she?  
.....
- 3 What does Tubby do when he sees a plastic bottle on the street?  
.....
- 4 What are Farah's passions?  
.....
- 5 How does the Smart Recycling Box work?  
.....

Score: 5 points

Your score is \_\_\_\_\_

**3** Put the parts of this Greta Thunberg quote in order.

- [ ] When I was about eight years old,
- [ ] – or "global warming" – for the first time.
- [ ] It is a phenomenon that human beings have produced through their way of life.
- [ ] and recycle paper so as not to waste resources.
- [ ] But on television no one talked about climate change ...
- [ ] Our parents told us that we had to turn off the lights to save energy
- [ ] I heard about something called "climate change"

Score: 7 points

Your score is \_\_\_\_\_

**4** Did you enjoy the story of Alexandra and Goldie? Choose the correct answer.

- 1 **Alexandra lives ...**  
a  in Greece  
b  in Germany
- 2 **Goldie is a ...**  
a  chicken  
b  hen
- 3 **Goldie is fantastic and ...**  
a  very sweet  
b  smart
- 4 **Goldie lives ...**  
a  on a farm  
b  at Alexandra's house
- 5 **Near Lake Pampotida you can ...**  
a  play with the chickens  
b  adopt a hen
- 6 **Alexandra goes to see Goldie ...**  
a  almost every day  
b  once a month

Score: 6 points

Your score is \_\_\_\_\_

Total score: 36 points. Your score is \_\_\_\_\_

Name and surname: ..... Class: .....

**1** Have you read the report? Match the two parts of the sentences.

- |                              |  |
|------------------------------|--|
| 1 We open and close our eyes | A develops the ability to feel at 8 weeks. |
| 2 The eyes of animals adapt  | B bitter foods were often poisonous.       |
| 3 If we have ear problems,   | C can calm your heart.                     |
| 4 A child                    | D to their habitat and their needs.        |
| 5 Touching flowers or grass  | E to "touch" things.                       |
| 6 Animals use their whiskers | F can smell food from 30 km away.          |
| 7 Primitive humans knew that | G about 15 times per minute.               |
| 8 Grizzly bears              | H we may have balance problems             |



Score: 8 points  
Your score is \_\_\_\_\_

**2** Associate each word with the correct sense. Be careful!

smoke • music • salty • finger • plush • acidic • panorama • noise • photo • air • glasses • perfume • radio  
picture • roses • sweetened • nose • bitter • melody • comics • skin • hard

HEARING	SIGHT	TOUCH	SMELL	TASTE
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....
.....	.....	.....	.....	.....

Score: 5 points  
Your score is \_\_\_\_\_

**3** At the Prado museum in Madrid, you can admire five paintings that represent the personification of the five senses. They were painted by two very famous artists. Who are they?

- a  Bruegel the Elder and Rubens      b  Monet and Manet      c  Caravaggio and Rembrandt

Score: 1 points  
Your score is \_\_\_\_\_

**4** Did you like Osman's story? Complete the text with the missing words.

nationalities • volunteers • months • greener • rain • storm • love • environment • Turkish • trees • shovels  
gardening • friends • boys

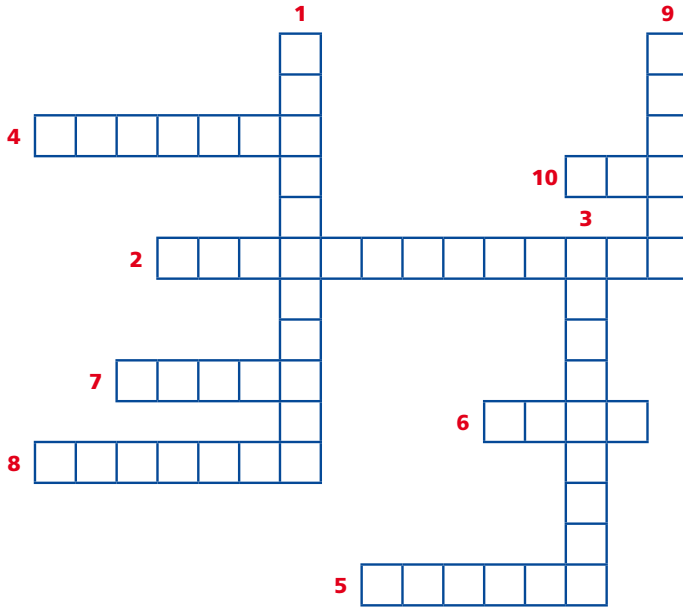
Osman is (1) \_\_\_\_\_ and lives in Istanbul. He is part of an association of (2) \_\_\_\_\_ united by their (3) \_\_\_\_\_ for nature and the (4) \_\_\_\_\_. These (5) \_\_\_\_\_ and girls are of different (6) \_\_\_\_\_ and come together every two (7) \_\_\_\_\_ to plant (8) \_\_\_\_\_. Even if there is a (9) \_\_\_\_\_, if it rains or if it is hot, Osman and his (10) \_\_\_\_\_ take (11) \_\_\_\_\_, (12) \_\_\_\_\_ boots, and (13) \_\_\_\_\_ gloves and do everything to make the world (14) \_\_\_\_\_.

Score: 14 points  
Your score is \_\_\_\_\_

Total score: 28 points. Your score is \_\_\_\_\_

Name and surname: ..... Class: .....

**1** Did you read this issue's Report? Complete the crossword below.



- 1 He/she puts out fires.
- 2 He/she can give you a fine (two words).
- 3 This person works with wood.
- 4 He/she delivers packages to your door.
- 5 This person serves you in a restaurant.
- 6 He/she cooks delicious meals.
- 7 He/she flies a plane.
- 8 This person fixes pipes and taps.
- 9 This person cures you when you're sick.
- 10 He/she cures sick animals.

Score: 14 points  
Your score is \_\_\_\_\_

**2** Re-read the Report *When I grow up ...* and answer true [T] or false [F]. Correct the incorrect sentences.

- 1 In Florida, in the United States, there is an underwater restaurant. T  F
- 2 In this place, the courier is a diver who delivers pizzas underwater. T  F
- 3 The video game tester suggests rules, and creates 'bugs' and errors. T  F
- 4 In Amsterdam, they fish for bicycles and cars. T  F
- 5 Every year, in the United States, about five hundred thousand golf balls end up in the water. T  F
- 6 In the waters of some ponds and lakes you can find snakes and alligators. T  F

[ ] .....  
[ ] .....  
[ ] .....

Score: 6 points  
Your score is \_\_\_\_\_

**3** And you? What will you do when you grow up ... what job would you like to do? And why?

.....  
.....

Score: 10 points  
Your score is \_\_\_\_\_

**4** Did you like Adelheid's story? Answer the questions.

- 1 What does Adelheid do in her spare time? .....
- 2 How did she start her hobby? .....

Score: 10 points  
Your score is \_\_\_\_\_

Total score: 40 points. Your score is \_\_\_\_\_



Name and surname: ..... Class: .....

**1**

Re-read this issue's Report and link each character to his or her description.

- 1 Joy
- 2 Fear
- 3 Anger
- 4 Disgust
- 5 Sadness

- A He is very thin. He looks scared and is always stressed.
- B She is snobbish, has green skin and an eyebrow always raised.
- C She has blue skin, huge glasses, a sad look and is always in a depressed mood.
- D She wears a yellow dress and has blue hair, big open and sincere eyes ... with a smile always on her lips.
- E He is small, short and all red. He always has a fierce expression.



Score: 5 points

Your score is \_\_\_\_\_

**2**

Complete the expressions with the colours below.

red • white • black • red • blue • rose • pink • blue • black • green • green • black

- 1 Paul has beautiful dark hair – it's as \_\_\_\_\_ as night!
- 2 When someone stole Mark's bicycle, he saw \_\_\_\_\_!
- 3 I have no more money, I'm in the \_\_\_\_\_!
- 4 My great-grandfather had \_\_\_\_\_ blood – he had noble origins.
- 5 Mary's very old, her hair is as \_\_\_\_\_ as snow.
- 6 Sara is optimistic ... she sees life through \_\_\_\_\_ coloured glasses.
- 7 My mother has a \_\_\_\_\_ thumb. She has beautiful plants in the house.
- 8 Elisa is feeling \_\_\_\_\_ today because her best friend moved away.
- 9 I've saved lots of money. My bank account is in the \_\_\_\_\_.
- 10 Frank has bought a Ferrari, I'm \_\_\_\_\_ with envy!
- 11 I'm different to everyone else in my family – they call me the \_\_\_\_\_ sheep!
- 12 Thank you so much for the flowers – I'm tickled \_\_\_\_\_!

Score: 12 points

Your score is \_\_\_\_\_

**3**

Re-read Aaron's story on page 11 and complete.

- 1 Aaron comes from \_\_\_\_\_.
- 2 Inari is a small \_\_\_\_\_ village on a \_\_\_\_\_.
- 3 From November to June the lake is completely \_\_\_\_\_.
- 4 Tourists come to Inari to do \_\_\_\_\_ and see \_\_\_\_\_.
- 5 Aaron builds colourful \_\_\_\_\_.

Score: 5 points

Your score is \_\_\_\_\_

Total score: 22 points. Your score is \_\_\_\_\_



## ADDITIONAL GRAMMAR EXERCISES

Name and surname: ..... Class: .....

### 1 Conjugate in the Present Simple the verbs in brackets.

- 1 (she, go) \_\_\_\_\_ into town every weekend.
- 2 (you, know) Do \_\_\_\_\_ Paul's parents?
- 3 (she, study) \_\_\_\_\_ English at school.
- 4 (he, eat) \_\_\_\_\_ pizza every Wednesday night.
- 5 (they, know) \_\_\_\_\_ how to ride a horse.

### 2 Prepositions. Complete with the correct preposition.

- 1 Elizabeth goes \_\_\_\_\_ the dentist who is close \_\_\_\_\_ her office.
- 2 A branch has fallen \_\_\_\_\_ the tree.
- 3 \_\_\_\_\_ our class there is a boy who comes \_\_\_\_\_ Iceland.
- 4 \_\_\_\_\_ the table \_\_\_\_\_ the kitchen there is an apple pie.
- 5 There has been a robbery! I heard \_\_\_\_\_ it \_\_\_\_\_ the evening news.

### 3 Complete the sentences using the following adjectives.

new • ancient • rare • best • favourite • kind

- 1 Your cousins are \_\_\_\_\_ to me.
- 2 I'm going to buy a \_\_\_\_\_ book.
- 3 Jade and Chelsea are \_\_\_\_\_ friends.
- 4 Red and blue are my \_\_\_\_\_ colours.
- 5 This garden contains \_\_\_\_\_ and \_\_\_\_\_ plants.

### 4 Possessive adjectives. Complete the sentences.

- 1 Are these \_\_\_\_\_ socks? Why do you always leave them around?
- 2 \_\_\_\_\_ dog follows you everywhere.
- 3 Who is Paula talking to? To \_\_\_\_\_ friend.
- 4 We like \_\_\_\_\_ school; it has a nice garden and a basketball court.
- 5 I love \_\_\_\_\_ new backpack. I bought it yesterday!

### 5 Demonstrative adjectives. Complete the sentences with the correct adjective.

- 1 Here they are ... \_\_\_\_\_ are my new shoes!
- 2 Would you please put \_\_\_\_\_ packages over there on the table.
- 3 \_\_\_\_\_ idea is better than the last!
- 4 Do you like \_\_\_\_\_ cakes? I made them!
- 5 Look what I've found! Is \_\_\_\_\_ ginger cat yours?

## ADDITIONAL GRAMMAR EXERCISES

Name and surname: ..... Class: .....

### 6 Definite and indefinite articles. Complete the sentences with the correct article.

- 1 My father is (a / an) \_\_\_\_\_ exceptional chef.
- 2 (the / a) \_\_\_\_\_ bicycle in the garage goes faster than mine.
- 3 I would like (a / the) \_\_\_\_\_ strawberry ice cream on the left.
- 4 How nice! They invited me to (the/ a) \_\_\_\_\_ Saturday night party.
- 5 To read the instructions of this game it takes more than (a / an) \_\_\_\_\_ hour!

### 7 Temporal propositions. Complete the sentences with the conjunctions: "when", "before" "after", "while".

- 1 \_\_\_\_\_ going to the gym, I always have a snack.
- 2 We must brush our teeth \_\_\_\_\_ eating.
- 3 I like being outdoors \_\_\_\_\_ there is sun.
- 4 \_\_\_\_\_ I was at school, there was a big storm.
- 5 \_\_\_\_\_ you laugh, it makes him happy.

### 8 Conjugate the verbs in brackets in the Past Simple.

- 1 Paul (call) \_\_\_\_\_ when you (be) \_\_\_\_\_ out please. Call him back!
- 2 Laura and I (go) \_\_\_\_\_ to that Chinese restaurant a year ago.
- 3 We (read) \_\_\_\_\_ many books on vacation.
- 4 When Doris (live) \_\_\_\_\_ in the city, she (ride) \_\_\_\_\_ her bicycle around the streets.
- 5 Nick and Dan (play) \_\_\_\_\_ beach volleyball.

### 9 Modal verbs. Complete the sentences with 'can', 'will' or 'must'.

- 1 I'm too busy to go to the supermarket. \_\_\_\_\_ you go by yourself? Thanks a lot!
- 2 \_\_\_\_\_ I see what you're reading?
- 3 Do you think it \_\_\_\_\_ rain tomorrow?
- 4 Barbara \_\_\_\_\_ do her homework before bed.
- 5 I am going to the cinema tonight. \_\_\_\_\_ you look after Shaggy, my cat?

### 10 Infinitive of purpose. Create sentences using a situation on the left and a purpose on the right.

- |                                   |                                       |
|-----------------------------------|---------------------------------------|
| 1 I bought a new suit _____       | A to buy the week's groceries.        |
| 2 I go to the beach _____         | B to put in my school lunches.        |
| 3 She reads novels _____          | C to play volleyball with my friends. |
| 4 I went to the supermarket _____ | D to wear to the ball.                |
| 5 I bake cakes _____              | E to relax in the evenings.           |