TEEN ®

Common European Framework (CEFR)

TEEN is a language magazine which supports the study of English as a foreign language, following guidelines laid down in the Common European Framework (CEFR). The CEFR divides language learning into three levels (Basic User [A1, A2], Independent User [B1, B2], Proficient User [C1, C2]). TEEN magazine (upper-intermediate level) will take students from B2 to C1.

There are five issues of TEEN, which include a variety of topics developed to stimulate discussion at this upper-intermediate level of English. Each article, or spread, can be adapted to suit your lesson needs, and used either as a stand-alone unit or in conjunction with students' text books. Graded vocabulary and language structures make TEEN an ideal, practical, and up-to-date 'mini English course' for intermediate–advanced students.

TEEN has been structured to:

- **provide ready-to-use lesson units**
- **support independent learning, and encourage students to check their work**
- **prepare for exams in English as a Foreign Language**
- **encourage an interdisciplinary approach to learning**

At the end of a year with TEEN students will have learned key vocabulary in a broad range of current topics, be able to produce written and oral work on a wide variety of subjects, as well as describe their own experiences and express their opinions. They will also be able to read and understand more demanding writing on both concrete and abstract topics.

Structured Learning

Each issue of TEEN is divided into separate learning units. The main focus of these are the Reports on pages 6–7, and revision exercises on pages 14–15. In addition, new vocabulary and grammar are presented throughout the magazine, and many of the learning objectives are presented through the magazine in a variety of ways. This reinforces learning by:

- providing a clear, thematic approach, using topical and lively subjects designed to be of interest to young adult learners;
- helping students remember new vocabulary and grammar, by presenting it to them a number of times in a variety of contexts;
- getting students to use what they have learned straight away – making passive knowledge active.

Topics covered in *Report* 2020-2021:

Issue 1: Influencers – A New Profession for a New Age

Issue 2: Insects Will Shape our Future

Issue 3: AI for the Environment

Issue 4: Famous Failures

Issue 5: The Education Revolution

The World Around Us

- UK Today (pages 4–5)
- Techno Express (pages 8–9)
- Culture and Society (pages 12–13)

News From The Planet

- Around the World (pages 10–11)

Self Assessment

The games and exercises on pages 14–15 allow students to revise what they have learned, and have fun in the process.

Audio CD

An audio CD featuring recordings of all five TEEN People articles (page 3), and the five Reports (pages 6–7) is provided with the first issue of TEEN 2020–2021.

In this Teacher's Guide you will find:

- **a list of main language areas featured during this year;**
- **photocopiable exercises, with answers;**
- **end of year test, with answers.**

LANGUAGE, GRAMMAR AND VOCABULARY 2020/2021

REPORT	GRAMMAR	VOCABULARY
N° 1 September/October **Influencers – A New Profession for a New Age**	Present perfect to describe events that started in the past and continue to have impact up to the present; present tense	Nouns, verbs and adjectives relating to social media and technology, marketing and advertising
N° 2 November/ December **Insects Will Shape our Future**	Adjectives and expressions of quantity	Nouns, verbs and adjectives relating to nature and ecology
N° 3 February **AI for the Environment**	Passive constructions; modals of possibility; expressing opinions	Nouns, verbs and adjectives relating to science, technology, ecology, and ethics
N° 4 March/April **Famous Failures**	Questions; simple past; expressions of time	Nouns, verbs and adjectives relating to the world of entertainment, the arts, music, and literature
N° 5 May/June **The Education Revolution**	Present perfect; simple and continuous tenses; future tenses	Nouns, verbs and adjectives relating to education; school and technology

ACTIVITY ANSWERS

ACTIVITY ANSWERS

N.1 SEPTEMBER/OCTOBER
1A: dog lover, famous, mysterious, focussed, anxious
1B: 1was born, 2is, 3have supported, 4plays, 5like, 6adores, 7has been fond of, 8adopted
1C: 1c, 2g, 3d, 4a, 5f, 6h, 7e, 8b

N.2 NOVEMBER/DECEMBER
2A: 1 Jeremy Lin wanted to study at Stanford University, (which is opposite his old school), but he was not given a place. 2 Jeremy has experienced prejudice because of his Asian heritage, 3 Word that describes the enthusiasm of Jeremy's fans, 4 Jeremy has dedicated his life to being a professional basketball player, 5 be the best player I can be, but also to combat prejudice, and to champion the rights of minorities, 6 Jeremy is a Christian, and sees his success in the NBA as a gift from God.
2B: FOR: Insects are plentiful; insects can be a good source of protein; producing insects uses fewer resources than producing meat; large-scale insect production could be a solution to current and future food crises in the world. AGAINST: They might cause an allergic reaction in some people; they can carry bacteria harmful to human health; we don't yet know the effect of pesticides on insects, and therefore on the people who eat them.
2C: 1 1.4 billion, 2 90%, 3 3000, 4 a majority 5 14 grammes, a good percentage, 6 100 grammes (x2), 7 thousands, 1 kilo, 8 80%, 9 10 billion 10 1 person in 7.

N.3 FEBRUARY
3A: 1T, 2F, 3F, 4T, 5F, 6T
3B: prospects, 2functions, 3abilities, 4monitor, 5exponentially, 6planetary computer
3C: 1 The invention of the calculator in 1623 was the first step towards artificial intelligence. 2 The arrival of the computer in the twentieth century made more progress towards AI. 3 It seems we will overcome current concerns about energy use as technology advances. 4 We can use machine learning to reduce greenhouse gas emissions. 5 Companies that work in the above areas of interest can have this data.

N.4 MARCH/APRIL
**4A:** 1 America, 2 rock, 3 dance, 4 wealthy, 5 DJ Snake, 6 cars
4B.

	WALT DISNEY	**OPRAH WINFREY**	**STEPHEN KING**	**KATY PERRY**
Obstacles and failures	was born into a poor family; he was fired by his boss because he "lacked imagination and didn't have any good ideas"; he mortgaged his home to pay for his first animated film	had a tough childhood and youth; she was from a poor, African-American background the daughter of a teenage mother; was fired from her job in local television	came from a modest background; He started trying to sell his short stories to newspapers from the age of 16 but was unsuccessful; collected dozens of rejection letters; he threw his short story 'Carrie' in the bin	had many failures before her career took off; her first album, released in 2001, only sold 200 copies; tried to get a record deal with one of the major record companies, but that didn't go well
Successes	Walt Disney is the most famous animator in the world	Oprah Winfrey is the richest woman of colour in the US, and one of the most influential people in the world	Stephen King is a world-famous writer; he has published over 60 novels and 200 short stories	Katy Perry is a successful and wealthy pop star

4C. 1 d-g, 2 c-f, 3 a-h, 4 b-e

N.5 MAY/JUNE
5A: 1gymnast, 2American of Hmong descent, 3Minnesota (USA) 9 march 2003, 4was never still, 5not much social life, friends with other gymnasts, involved in the Hmong community, 6to win an Olympic medal.

5B:

```
                                [1]
                                 E
           [2]                   M            [4]
[3] R  E  F  O  R  M             B             I
    [5] A                        R             S
     P  C  [6] B  O  U  N  D  A  R  I  E  S    O
     A  I                        A             L
     N  L                A       C             A
     D  I  [7][8] C  O  R  N  E  R             A
     E  T      R               [9]            T
     M  A      U                T             E
[10] I  N  T  E  R  C  O  N  N  E  C  T  E  D
     C  O      A                A
     R  L                       M
```
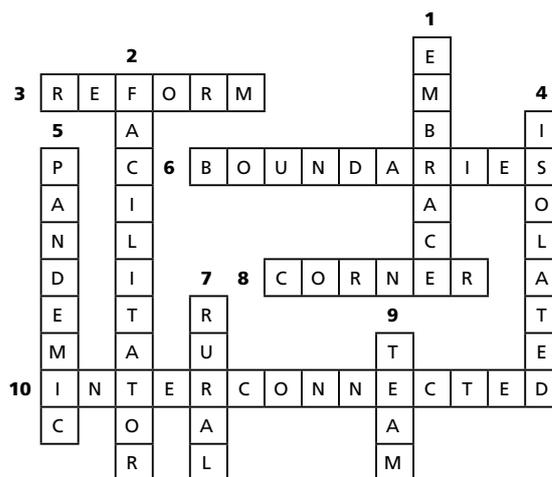
5C: 1 will become increasingly important, 2 will become a facilitator, giving young people a more active role in their education, 3 employees of the future will need to be resilient and flexible, to think creatively, and have good communication and team-working skills. They'll also need to develop empathy and emotional intelligence, 4 will increasingly take place online.

FINAL TEST
A 1a, 2c, 3a, 4c, 5b, 6b, 7c, 8a, 9b, 10a
B MBB 5-10, JL 2-9, AB 1-6, O 3-7, SL 4-8

Name: .... Class: ....

1A. Underline the adjectives which apply to Millie Bobby Brown.

Blond	Famous	Feminist
Sporty	Incompetent	Charismatic
Dog lover	Mysterious	Lazy
Sexist	Focussed	Anxious
Lucky	Snobby	
Aggressive	Worrying	

1B. Complete these sentences about Millie Bobby Brown, with the verbs in brackets in the present, simple past or present perfect.

1. Millie _____ in Andalusia. (to be born)
2. Los Angeles _____ the city she now calls home. (to be)
3. Millie's parents _____ her throughout her acting career. (to support)
4. In "*Stranger Things*" Millie _____ the part of a mysterious and sometimes strange young girl called Eleven. (to play)
5. "I _____ characters that are strange and difficult to understand." (to like)
6. Millie _____ singing. (to adore)
7. Millie _____ dogs since she was a little girl. (to be fond of)
8. Millie recently _____ another dog for herself. It's a small dog that she calls Winnie The Pooh. (to adopt)

1C. How do you become an influencer? Put the following actions in the right order.

a. Create content (take photos, write articles and blogs, record video clips, plan live events).
b. Become 'internet famous'.
c. Learn as much as you can about your specialist subject.
d. Choose a topic you think will interest your audience, then work out how best to present it (photos, images, quotes, quizzes, suggestions, advice, video clips).
e. Interact with people who engage with your post.
f. Decide the best time and day to post for maximum engagement.
g. Plan a communication strategy.
h. Check your content for mistakes etc., then upload it to your chosen social media channel, or channels.

1 ___	3 ___	5 ___	7 ___
2 ___	4 ___	6 ___	8 ___

4

Name: .... Class: ....

2A.   Why are the following important in the life of Jeremy Lin?

1 Stanford University _____

2 Cultural stereotypes _____

3 *"Linsanity"*   _____ _____

4 Basketball   _____

5 Mission in life   _____

6 Religious beliefs   _____

5

2B. What are the arguments in favour of and against eating insects?

FOR	AGAINST

2C Fill in the gaps with the correct quantity from the box.

> 10 billion • a good percentage • 1 person in 7 • 1.4 billion • 1 kilo • thousands
> 100 grammes (x2) • 90% • 14 grammes • 3000 • a majority • 80% •

1   Earth is home to _____ insects for every human being.

2   Insects pollinate _____ of plants on earth.

3   Ants disperse the seeds of _____ species of plant.

4   _____ of the world's population already includes insects in their normal diet.

5   A single portion of red ants contains around _____ of protein, as well as
     _____ of the daily recommend amount of iron.

6   _____ of beef contains the same amount of protein as _____ of
     grasshoppers / crickets.

7   It takes _____of water to produce _____ of beef.

8   Growing livestock uses up to _____ of the available agricultural land.

9   The projected global human population for 2055 is _____.

10. _____ of people currently don't get enough to eat.

Name: .... Class: ....

3A. What do you remember about Alabama Parker? Answer T/F.

1   She is the daughter of a musician, and grew up in a famous family.

2   She doesn't get on well with her parents.

6

3   She became famous when she starred in her own TV series.

4   She plays the piano.

5   She has more than 100,000 followers on Instagram.

6   Alabama loves animals and promotes animal welfare on social media.

3B. Unscramble these words from the report on AI.

1   PTPEOSRCS

2   UOTNINFCS

3   ATESILBII

4   TMRNIOO

5   EPITLAOLYXNEN

6   RANYLEPT PERUCOMT

3C. Change these sentences from passive into active.

1   The first steps towards artificial intelligence were made in 1623, when calculators were invented.

    _____

2   More progress towards AI was made with the arrival of the computer in the twentieth century.

    _____

3   It seems that current concerns about energy use will be overcome as technology advances.

    _____

4   Machine learning could be used to reduce greenhouse gas emissions.

    _____

5   This data can be made available to companies that work in the above areas of interest.

    _____

Name: .... Class: ....

4A. Do you remember Ozuna? Find the odd one out in the lists below.

1 South America	America	Puerto Rica	The Dominican Republic
2 rock	music	singer	raggaeton
3 bachata	raggaeton	salsa	dance music
4 religious faith	grandma	wealthy	sacrifices
5 Taina Marie	DJ Snake	Sofia	Jacob Andres
6 rosary	watches	fragrance	cars

7

4B. Complete this table with information from this issue's Report on Famous Failures.

	WALT DISNEY	OPRAH WINFREY	STEPHEN KING	KATY PERRY
Obstacles and failures				
Successes				

4C. Match.

1 Walt Disney
2 Oprah Winfrey
3 Stephen King
4 Katy Perry

a This person has collected dozens of rejection letters.
b This person started out as a gospel singer.
c This person went to live with their father in Tennessee when they were 14.
d According to their boss, this person "lacked imagination and never had any good ideas".
e Before they became successful, this person had low-paid jobs, and sang in several musical groups.
f *The Oprah Winfrey Show*
g Snow White
h *Carrie*

Name: .... Class: ....

8

5A.   Fill in the gaps with information about Sunisa Lee.

First name and family name: Sunisa Lee

1   Profession: _____

2   Background: _____

3   Place and date of birth: _____

4   Character when young: _____

5   Private life : _____

6   Dreams and ambitions: _____

5B. Crossword

Across

3   change for the better

6   barriers, difficulties to overcome

8   the future is near, it is just around
    the…

10 when something has lots of
    connections, like a network, it is…

Down

1   welcome something with
    enthusiasm

2   teachers are becoming more like a …

4   by yourself, with little or no contact with others

5   a disease that affects a large geographical area is classed as a…

7   adjective to describe something connected to the countryside

9   work together as a…
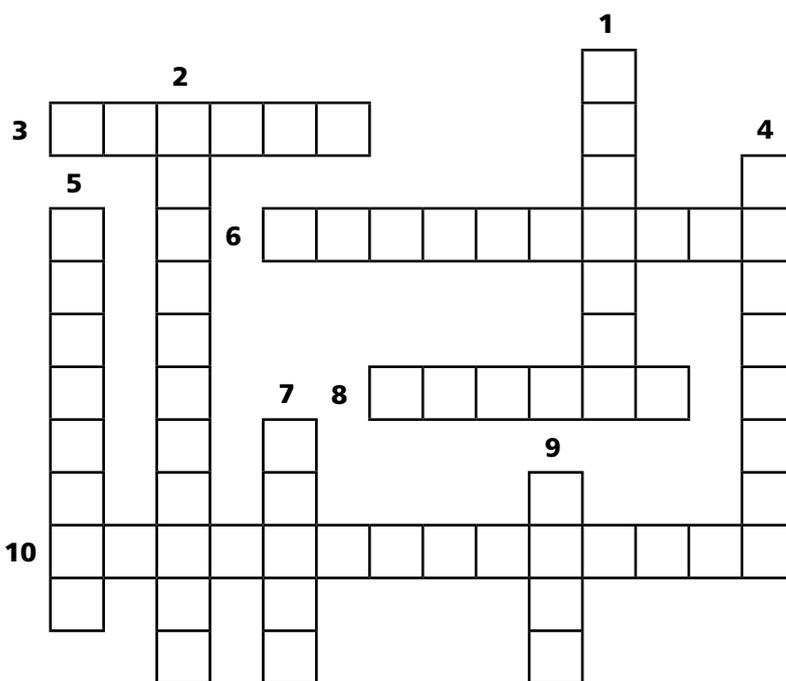
5C. How will these change in the future?

1   Technology: _____

2   Teachers: _____

3   Workplace skills: _____

4   Teaching/Education: _____

Name: .... Class: ....

What do you remember of the articles you have read in Teen this year?
Write in the spaces below.

Towns and Cities

9

....
....
....
....

Places of interest and monuments

....
....
....
....

Food

....
....
....
....

Unusual facts, people and events

....
....
....
....

Which of the places did you like best?
Which would you like to visit one day?

....
....
....
....
....
....
....

Name: .... Class: ....

FINAL TEST

A   Review all five of this year's Teen Reports and choose the correct answer.

10

1   Influencers …

a   need a qualification to get a big audience.

b   come up with an idea, and immediately upload a post on it.

c   don't always have a guaranteed income.

2   The term influencer means…

a   someone who is important.

b   being open to various influences on the internet.

c   having the power to change people's opinions or decisions.

3   Insects are part of the diet of…

a   people who live in Asia and Africa, as well as in South and Central America.

b   around 70% of the world's population.

c   a small percentage of people in 'Western' cultures.

4   Why should we eat insects?

a   Because they are full of protein and are cheap to buy.

b   Because they are nutritious and only rarely cause an allergic reaction.

c   Because they are full of protein, and large-scale insect production is reasonably sustainable.

5   What is the greatest current problem with artificial intelligence?

a   It creates a lot of pollution.

b   It uses large amounts of energy in the form of electricity.

c   AI will eventually replace human beings.

6   Artificial intelligence can help…

a   societies live with the climate emergency.

b   reverse climate change and reduce the effects of global warming.

c   help regulate the amount of energy we get from the sun.

7   Oprah Winfrey…

a   was born into a poor family, and this helped her get her first job.

b   had a supportive mother who encouraged her to study.

c   was a top student, and won a scholarship to study at university.

Name: .... Class: ....

8   Stephen King

   a   published his first novel with help from his wife.

   b   began selling short stories to magazines when he was 30.

   c   has written nearly twenty successful novels.

9   What is the effect of the COVID19 pandemic?

   a   It's like a world war.

   b   It is creating huge changes to the way we live, work and study.

   C   It has stopped everyone getting an education.

10   Distance learning...

   a   is great for those who live a long way from their nearest school.

   b   is less effective than face-to-face learning.

   c   isn't possible currently, it requires new technology.

B   Who is it?

Millie Bobby Brown (MBB) • Jeremy Lin (JL)
Alabama Barker (AB) • Ozuna (O) • Sunisa Lee (SL)

1   Supports animal rights.

2   Was first Asian American to play in the NBA.

3   Is influenced by a wide range of music styles, from bachata to salsa.

4   Has five brothers and sisters.

5   Likes mysterious personalities.

6   Doesn't know what their career will be after they leave school.

7   Had a father who was a professional raggaeton dancer.

8   Doesn't have much time for a social life.

9   Has changed perceptions in their sport.

10   Loves singing.