

a tot[®] of English

CONTINUITY AND MODULARITY

A TOT OF ENGLISH magazine is aimed at students learning English as a second language, structured in accordance with the Common European Framework. In relation to the three learning levels - basic user (A1, A2), independent user (B1, B2), proficient user (C1, C2), **A TOT OF ENGLISH sits between an A2 and B1 level** (pre-intermediate level).

A TOT OF ENGLISH has two objectives: to entertain and interest students with articles, games, artwork, and books to cut out, and to provide the teacher with material that is simple and easy to use.

The magazine has a modular structure: it is divided into five annual issues, and every issue corresponds to a complete teaching unit. A TOT OF ENGLISH can be used on its own or as a valuable complement to any textbook, either in class or at home. In this way, at the end of the scholastic year, for students it will be like having completed a pre-intermediate English course.

The structure of A TOT OF ENGLISH is ideal for:

- **developing a complete and homogenous school program**
- **preparing for language certification**
- **promoting self-study**
- **promoting interdisciplinary study**

Students, after completing a full academic year of the magazine, will be able to understand key points of basic topics like the world of animals, the pleasure of reading, the importance of solidarity and current events related to their own interests. They will know how to produce texts related to known topics or personal interests, describe experiences and talk about events, dreams and future plans. They will also be able to get to know different cultures from an interdisciplinary perspective.

A TOT OF ENGLISH'S STRUCTURE

- 1 Every issue is structured around a **complete teaching unit**. This unit includes: an article about socio-cultural issues on page 6; an investigative report on pages 7, 8, 9 and a games review on page 14, which are all based on the issue's main topic. This "spiral" structure, with the same topics that return in different guises throughout the magazine, is useful because it:
 - gives the magazine a strong thematic structure
 - allows for the memorization and continuous revision of vocabulary and grammar structures
 - allows the student to put into practice what they learn right away, by reading articles of current events which are of interest to them
- 2 In addition, there are five **pages of culture and current events from the English-speaking world**. These are: a section dedicated to great cities from the English-speaking world on page 4, "find out about" articles about customs, events and holidays in the English-speaking world on pages 12-13 and the word scramble on page 16 to review vocabulary from the issue in a fun way. Each of these pages takes an active approach, thus allowing the student to immediately reuse and reinforce vocabulary and grammar structures.
- 3 This year as well the magazine is enriched by the **People** section, which includes an interview with an international star, and over the course of the year five enjoyable **Quizzes** on subjects such as cinema, art, nature, and mass media...

As every year, the guide contains a Language Portfolio, which is useful for the student to keep track of their progress with English-language learning over the course of the year.

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	Month	Vocabulary	Functions	Grammar
1	September/October Give Peace a Chance	Understand words related to the world of peace and nonviolence, and the main expressions of solidarity and equality	Understand who the people and events that started the peace movement in the world are	<ul style="list-style-type: none"> • infinitives of purpose • causal clauses
2	November/December Inside an Animation Studio	Learn words and expressions related to the world of cinema and special effects, also from an artistic and technical language point of view	Discover how the most beautiful animated films in the world were created, the origins of animation and some examples of masterpieces	<ul style="list-style-type: none"> • relative clauses • prepositions <i>of, from, on, in and for</i>
3	February Connected or Hyper-connected?	Know terms and expressions related to connections, the digital world and network security	Reflect on the positive and negative aspects of the use and abuse of the internet for young people today	<ul style="list-style-type: none"> • modal verbs: <i>can, have to, should</i> • reported speech
4	March/April A celebration of Mother Nature	Understand words related to the world of nature, flora and fauna, biodiversity and natural elements	Questioning the importance of biodiversity and maintaining the variety of species on our planet	<ul style="list-style-type: none"> • the first conditional • definite/indefinite articles
5	May/June Let's go to the museum!	Know words about art, museums, artists and artistic movements	Discover and learn to recognize some of the most beautiful museums in the world and their masterpieces of art	<ul style="list-style-type: none"> • the passive • the superlative form

ANSWERS

ISSUE 1 SEPTEMBER/OCTOBER

1A: The infinitives are: to be, to sit down, to work, to pray, to struggle, to go, to stand up.

1B: sentence n.3.

1C: 1 to maintain, 2 to rid, 3 to stop, 4 to symbolize, 5 to call, 6 to fight, 7 to show, 8 to insure.

ISSUE 2 NOVEMBER/DECEMBER

2A: 1 Disney Studios, which is the oldest animation studio, will celebrate its 100-year anniversary in 2023. 2 An animation studio, where animated films are made, is a magical place. 3 Hollywood, California, where Disney Studios was originally located, is a very famous city in the USA. 4 *Snow White and the Seven Dwarfs*, which was made in 1937, was based on the fable by the Brothers Grimm.

2B: Disney Brothers Cartoon Studios was founded by Walt Disney and his brother, Roy, on October 16, 1923. The studio was located in Hollywood, California. Before opening the studio, Walt Disney was a talented artist from a young age who drew cartoons for many publications. In 1928, Steamboat Willie was released and the world met Mickey Mouse for the first time. Mickey Mouse is one of the most popular cartoon characters in the world. In 1934, Disney began production on its first feature film. *Snow White and the Seven Dwarfs* was released in 1937 and, since its success, Disney has produced dozens of incredible films.

2C: 1 that, 2 where, 3 who, 4 which, 5 who, 6 who, 7 that 8 which.

ISSUE 3 FEBRUARY

3A: Ursula is 11 years and 5 months old, has a cat who is lost in space, a father that drives spaceships and a mother who is missing in a magician's chest. Can it be true or is it false? Very few can believe the imaginative stories that Ursula tells, so one day she starts a blog as Rebecca Paradise. It is a story that engages readers about the meaning of many things that can happen every day, and the truth that has to stay hidden because it is too difficult to say, but also about how one should use social media to communicate with peers.

How much truth can we hide in the stories we invent? Should we hide behind imaginary figures online? Do we always have to be one hundred percent honest in the stories we tell? "I know very well that there is a difference between lies and stories...but things are not always so simple. Far from it."

3B: 1 Experts warned that children were spending too much time on the internet. 2 Sara exclaimed that her blog

was going to become very popular. 3 Some academics stated that the internet had become a great learning tool. 4 Scientist cautioned that if we didn't do something soon, global warning would increase rapidly. 5 John complained that our internet connection was so slow. 6 The influencer declared that they spent about 5 hours a day on the internet.

3C: finish: go out, unite: loosen, say: suffer, think: achieve.

ISSUE 4 MARCH/APRIL

4A: 1 If people continue to disrespect the environment, the weather will keep changing.

2 If more buildings are constructed, the rain forest will disappear. 3 If it rains, I won't go to the park. 4 If humans continue to cut down trees, they will accelerate desertification. 5 If we want a better planet, we must protect nature.

4B: 1 the, 2 an, 3 -, 4 the, 5 the/a, 6 -.

4C: 1 c, 2 d, 3 a, 4 b.

ISSUE 5 MAY/JUNE

5A: 1 The *Mona Lisa* was stolen by the Italian Vincenzo Peruggia on 21 August 1911. 2 Central Park can be seen from the glass windows of the Egyptian Art room at the MET. 3 China's first gold medal from the Olympics is exhibited at the National Museum of China.

4 The artwork that is offered by The National Gallery ranges from the Middle Ages to the early 20th century. 5 At the Vatican Museums, an original "stone zoo" will be admired by visitors.

5B: 1 the most important, 2 the largest, 3 the most beautiful, 4 the strangest, 5 the most expensive, 6 the cheapest, 7 the most popular, 8 the biggest.

5C: *Liberty Leading the People* (1830), Eugène Delacroix; *The Baptism of Christ* (1440-1450), Piero della Francesca; *Wheat Field with Cypresses* (1889), Vincent Van Gogh; *The Water Lily Pond* (1899), Claude Monet; *The Harvesters* (1565), Pieter Bruegel il Vecchio.

FINAL SELF-ASSESSMENT

Activity 1: 1.c, 2.b, 3.a, 4.a, 5.b.

Activity 2:

disarmament: the elimination of weapons

march: a long walk of protesters for a cause

creators: people that design, invent, create

special effects: techniques and tricks to create an illusion

online learning: a set of lessons done at

home, using a personal computer
opportunity: favorable possibilities
ecosystems: natural communities of living things and the environment they live in

sustainable: respects the environment and maintains well-being

collections: groups of high-quality works of art

gallery: a space where artwork is exhibited

Activity 3: 1a True, 1b False (24 km on foot); 2a False (unite live action and animation, in other words real people and animated characters), 2b True; 3a True, 3b True; 4a False (animal and vegetal), 4b False (the damage would be enormous, because if a species disappears there is no turning back); 5a True, 5b False (at the MET, Metropolitan Museum of Art).

Activity 4: 1.c, 2.e, 3.a, 4.b, 5.d.

Activity 5:

1. Those of the rainbow, that is, seven colors: purple, dark blue, light blue, green, yellow, orange and red.
2. It was a very popular form of entertainment: by quickly rotating a sequence of images inside a cylinder, the device showed movement.
3. We understood that the digital situation wasn't equal for all, that some students didn't have a computer or tablet at home, and others didn't have an internet connection.
4. Because they absorb carbon. In fact, they are called the "green gold" of the planet.
5. It is a part of the Vatican Museums and it is the largest Catholic church in the world. It was built on an ancient Roman basilica and has a beautiful dome, which is the symbol of Rome.

Activity 6: rights (of humans and living beings): No. 1 and No. 4; world days: No. 3 and No. 4; the poor and poverty: No. 1 and No. 3; art and imagination: No. 2 and No. 5; colors and the rainbow: No. 1 and No. 2.

Activity 7: free choice.

Name and surname..... **Class**.....

1A Read a part of Martin Luther King Jr.'s famous speech at the end of the March on Washington on August 28, 1963. Circle the seven infinitive verbs in the text.

“So even though we face the difficulties of today and tomorrow, I still have a dream. It is a dream deeply rooted in the American dream. I have a dream that one day this nation will rise up and live out the true meaning of its creed: We hold these truths to be self-evident, that all men are created equal... I have a dream that one day on the red hills of Georgia, the sons of former slaves and the sons of former slave owners will be able to sit down together at the table of brotherhood... I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character. I have a dream today. With this faith we will be able to work together, to pray together, to struggle together, to go to jail together, to stand up for freedom together, knowing that we will be free one day”.

1B Write an X in the square only for the sentence without a causal subordinate clause.

1. Having spent her whole life helping others, Mother Teresa received the Nobel Peace Prize.
2. Gandhi was in prison for a long time even though he protested peacefully.
3. The peace symbol is inside a circle, which in fact represents the world.
4. The rainbow was chosen for the peace flag because it was already a symbol of peace for ancient civilizations.
5. Since security does not only mean an absence of war, it is important to promote development and respect for human rights.

1C Complete the sentences with the correct infinitive of purpose in the box.

TO INSURE	TO MAINTAIN	TO STOP	TO CALL
TO RID	TO FIGHT	TO SHOW	TO SYMBOLIZE

1. Some organizations, like the United Nations, work hard peace in the world.
2. Martin Luther King Jr. organized protests the world of racism.
3. People participated in the Aldermaston march the production of nuclear weapons.
4. The rainbow was chosen peace since it was used in ancient civilizations.
5. Peace marches are organized attention to the cause.
6. Ghandi used nonviolence for peace for his nation.
7. The peace sign is used support for the movement.
8. Security, development and respect are three things needed peace in the world.

A TOT OF ENGLISH N.2 ☞ PHOTOCOPIABLE ACTIVITES

Name and surname..... Class.....

2A Use the prompts and a relative pronoun to make sentences with relative clauses.

1. Disney Studios/oldest animation studio/celebrate 100-year anniversary/2023.

.....

2. An animation studio/animated films made/magical place.

.....

3. Hollywood, California/Disney Studios/originally located/very famous city in the USA.

.....

4. *Snow White and the Seven Dwarfs*/in 1937/based on the fable by the Brothers Grimm.

.....

2B Read the history of Disney Studios and complete with the correct prepositions.

Disney Brothers Cartoon Studios was founded by Walt Disney and his brother, Roy, October 16, 1923. The studio was located Hollywood, California. Before opening the studio, Walt Disney was a talented artist a young age who drew cartoons many publications. 1928, *Steamboat Willie* was released and the world met Mickey Mouse the first time. Mickey Mouse is one the most popular cartoon characters the world. 1934, Disney began production its first feature film. *Snow White and the Seven Dwarfs* was released 1937 and, since its success, Disney has produced dozens incredible films.

2C Complete the sentences with the correct relative pronoun: *which, who, that* or *where*.

1. The film.....we saw at the cinema last night won an Oscar for Best Animated Film.

2. Hollywood is the place people go when they want to work in cinema.

3. George Méliès, was the father of special effects, often used the stop motion technique in his work.

4. *Flowers and Trees*, was a film by Walt Disney, won an Academy Award for best animated short film in 1932.

5. Tom Hanks, is a very famous actor, was the voice of Woody the sheriff in *Toy Story*.

6. Mickey Mouse, doubles as the Disney company's mascot, is probably its most recognizable character.

7. Pixar is a companyhas made many popular animated movies entirely on the computer, like *Finding Nemo*.

8. *Zootopia*, was made by Disney Studios, was the last animated film to win an Oscar.

Name and surname..... **Class**.....

3A Underline the modal verbs in this text about the book *The Secret Life of Rebecca Paradise* by Pedro Mañas with illustrations by Bea Tormo, winner of the El Barco de Vapor award.

Ursula is 11 years and 5 months old, has a cat who is lost in space, a father that drives spaceships and a mother who is missing in a magician's chest. Can it be true or is it false? Very few can believe the imaginative stories that Ursula tells, so one day she starts a blog as Rebecca Paradise.

It is a story that engages readers about the meaning of many things that can happen every day, and the truth that has to stay hidden because it is too difficult to say, but also about how one should use social media to communicate with peers. How much truth can we hide in the stories we invent? Should we hide behind imaginary figures online? Do we always have to be one hundred percent honest in the stories we tell?

"I know very well that there is a difference between lies and stories...but things are not always so simple. Far from it."

3B Change the sentences from direct to reported speech.

1. "Children are spending too much time on the internet," experts warned.
.....
2. "My blog is going to become very popular!" Sara exclaimed.
.....
3. "The internet has become a great learning tool," some academics stated.
.....
4. "If we don't do something soon, global warming will increase rapidly," scientists cautioned.
.....
5. "Your internet connection is so slow!" John complained.
.....
6. "I spend about 5 hours a day on the internet," the influencer declared.
.....

3C Find the odd one out among the synonyms of these verbs.

FINISH	UNITE	SAY	THINK
conclude go out terminate complete	loosen connect group join	suffer exclaim affirm communicate	reflect meditate believe achieve

A TOT OF ENGLISH N.4 ☺ PHOTOCOPIABLE ACTIVITES

Name and surname..... Class.....

4A What will you do in these situations? Read them and make first conditional sentences.

1. The weather keeps changing but people continue to disrespect the environment.
.....
2. The rain forests are disappearing because more buildings are being constructed.
.....
3. I want to go to the park but it looks like it is going to rain.
.....
4. Human activities, such as cutting down trees, accelerate desertification.
.....
5. We want a better planet and we must protect nature.
.....

4B Complete the sentences with the correct definite or indefinite article, or no article (*a/an/the/-*).

1. People all over world want global warming to stop.
2. Biodiversity plays important role in the health of our planet.
3. extinct species are becoming more and more common.
4. Working toward a cleaner planet should be most important goal for everyone.
5. Let's all try to make Earth greener place to live
6. Uniting together, citizens of the world can make a change.

4C Complete the sentences on the possible future of rain forests, choosing the correct sentence halves. They are all examples of the first conditional.

1. If we study the damage and the consequences on some of the rain forests...
 2. If we don't try to stop deforestation and desertification...
 3. The rain forest, if it is struck by tragic, natural events which are always stronger,
 4. If you celebrate Earth Day on 22 April...
- a. ... won't exist much longer.
 - b. ... remember to tell everyone you know to respect the environment!
 - c. ... we will understand that hurricanes and storms can destroy landscapes.
 - d. ... we won't have any more lush, beautiful spaces to admire and live in.

A TOT OF ENGLISH N.5 ➔ PHOTOCOPIABLE ACTIVITES

Name and surname..... Class.....

5A Transform the sentences from the active to the passive form.

1. The Italian Vincenzo Peruggia stole the *Mona Lisa* on 21 August 1911.
.....
2. From the glass windows of the Egyptian Art room at the MET you can see Central Park.
.....
3. The National Museum of China exhibits China's first gold medal from the Olympics!
.....
4. The National Gallery offers artwork that ranges from the Middle Ages to the early 20th century.
.....
5. At the Vatican Museums, visitors will admire an original "stone zoo."
.....

5B Put the adjectives in the correct superlative form to complete the sentences.

1. Basquiat was one of (important) artists of the American graffiti art scene.
2. The Louvre has (large) collection of artwork.
3. Of all the sculptures, (beautiful) for me was the *David* by Michelangelo.
4. The museum guide had (strange) accent I had ever heard.
5. The ticket for the Rubens exhibit was the (expensive) of all of them.
6. The National Gallery is one of (cheap) museums because it is free.
7. The MET is New York's (popular) museum.
8. The National Museum of China holds one of (big) collections of Chinese history.

5C Solve the anagrams to discover who the creators of these masterpieces of art, exhibited in the museums from the report, are.

<i>Liberty Leading the People</i>	LAIXCRODE	→ _____
<i>The Baptism of Christ</i>	LADEL SCACEFRAN	→ _____
<i>Wheat Field with Cypresses</i>	ANV HOGG	→ _____
<i>The Water Lily Pond</i>	EMNTO	→ _____
<i>The Harvesters</i>	LRUEBGE	→ _____

Name and surname..... Class.....

**Did you enjoy reading the reports in “A Tot of English”?
What did you learn? Do the activities, count up your score and
read your profile!**

1. Circle the correct answer. Give yourself 1 point for every correct answer.

1. Who did Mother Teresa of Calcutta dedicate her life to?

- a. Women and children
- b. The church
- c. The poor

2. The interesting thing about Studio Ghibli is that Miyazaki...

- a. uses a rare animation program.
- b. still uses animation drawn by hand.
- c. still uses the zoetrope.

3. What does the Save the Children project fight against?

- a. Educational poverty
- b. Hyper-connection
- c. Social network use

4. What are the most biodiverse ecosystems in the world?

- a. Tropical forests and oceans
- b. Woods and forests
- c. The Pacific Ocean and the Indian Ocean

5. What is the name of the palace of the Forbidden City?

- a. Winter Palace
- b. Summer Palace
- c. Hermitage

Total score: 5 points

Your score is:

Name and surname..... Class.....

2. The words below are new terms that you learned while reading A TOT of English. Do you remember their meanings? Write them next to the words. For every correct definition, give yourself 1 point.

- disarmament:
- march:
- creators:
- special effects:
- online learning:
- opportunity:
- ecosystems:
- sustainable:
- collections:
- gallery:

Totale score: 10 points

Your score is:

3. Reread the five reports and then decide if the following sentences are true or false (2 sentences for each report). You get 1 point for each correct answer.

- | | True | False |
|--|--------------------------|--------------------------|
| 1a. The peace symbol, which is not copyrighted, has become universal. | <input type="checkbox"/> | <input type="checkbox"/> |
| 1b. The Perugia-Assisi March for Peace is done by car. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2a. Films using mixed techniques are designed by hand. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2b. The animated film <i>Soul</i> won a lot of awards and takes place in New York. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3a. The digital generation lives in a very interactive environment. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3b. February is the month dedicated to online security. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4a. The list of species at risk of extinction refers to animal species. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4b. If a species becomes extinct, others are born. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5a. The Louvre takes its name from the building it is in, which was an ancient fortress. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5b. <i>The Great Wave Off Kanagawa</i> by Hokusai is in the National Gallery. | <input type="checkbox"/> | <input type="checkbox"/> |

Total score: 10 points

Your score is:

Name and surname..... **Class**.....

4. In almost all of the reports an International Day was mentioned. Match the name of the day with its reason.

- 1. International Day of Nonviolence
 - 2. Safer Internet Day
 - 3. World Wildlife Day
 - 4. United Nations Day
 - 5. International Museum Day
-
- a. Chosen by the UN to restore the ecosystem, March 3
 - b. Day the UN Charter was signed, October 24
 - c. Day Gandhi was born, October 2
 - d. An occasion to open the doors to art, May 18
 - e. World day dedicated to the positive use of the internet and network security, which is celebrated the whole month of February

Total score: 5 points

Your score is:

5. Here are some questions about the reports in A TOT Of English this year. Give yourself 2 points for every correct answer.

- 1. What are the colors of the peace flag?
.....
- 2. What was the zoetrope?
.....
- 3. What did we learn from the pandemic and online learning?
.....
- 4. Why do forests have an irreplaceable role on the planet?
.....
- 5. What makes St. Peter's Basilica so special?
.....

Total score: 10 points

Your score is:

A TOT OF ENGLISH PHOTOCOPIABLE ACTIVITIES

Name and surname..... Class.....

6. In which report did we speak about...

- | | |
|---|---------------------|
| ... rights (of humans and living beings)? | No. ___ and No. ___ |
| ... world days? | No. ___ and No. ___ |
| ... the poor and poverty? | No. ___ and No. ___ |
| ... art and imagination? | No. ___ and No. ___ |
| ... colors and rainbows? | No. ___ and No. ___ |

Total score: 5 points

Your score is:

7. Write a brief summary of the A TOT of English article you liked the most, and explain why!

.....

.....

.....

.....

.....

Your score is at the discretion of the teacher (maximum 5 points)!

Profile

👉 40 points and above!

Fantastic! You read A TOT of English very carefully. You know the grammar and vocabulary well: in other words... you understand English very well!

👉 From 25 to 40 points

Well done! You remember almost everything. You can do even better by rereading the reports that you don't remember well in A TOT of English.

👉 Less than 25 points

Mmm... not bad, but you are a little confused! You should reread the reports again. You'll see—everything will be much clearer!