

# Let's Start!®

## Language level and annual issues

LET'S START is an ideal magazine to learn English in a playful way. It is an excellent instrument for all teachers that would like to integrate their textbooks and curricular programs with fun language activities focused on topics of interest to young adults. LET'S START is not only for teachers, but also for those who want to deepen and consolidate their English language knowledge.

Within the **Common European Framework**, LET'S START sits between an **A1** and **A2** level.

The magazine has five annual issues, each corresponding to a complete teaching unit that can be used individually and autonomously, without the help of a teacher. At the end of the five issues, students will have completed a basic level English language course.

LET'S START is ideal for:

- **having complete, practical lessons, structured in an organic set of five units**
- **encouraging self-learning and self-assessment**
- **preparing for language certification**
- **stimulating students' interest and encouraging an interdisciplinary approach**

## Reports on pages 6 and 7

**LET'S START ISSUE 1: Do I look weird? (animal vocabulary)**

**LET'S START ISSUE 2: A bit of art around the world (vocabulary related to artwork)**

**LET'S START ISSUE 3: Get...spatial! (astronomy vocabulary)**

**LET'S START ISSUE 4: Strange facts about trees and beyond... (nature, plants and flowers vocabulary)**

**LET'S START ISSUE 5: Mysterious...mysteries (magic and the world of fantasy vocabulary)**

## Inside the magazine...

Every issue of LET'S START is a complete and independent **DIDACTIC UNIT**, structured in:

- a double-page spread of **illustrated vocabulary** on pages 4 and 5
- a report-style article on pages 6 and 7 related to the topic of the illustrated vocabulary
- two articles on **culture and interesting places** in the English-speaking world on pages 8-9, 12-13
- revision and self-assessment **games** (with answers) on page 14

## and a lot more...

- a fun test on page 10 helps students memorize and reuse learned vocabulary and structure
- *Me and my hobby* on page 11 offers interesting insights from stories of young people and their unusual interests
- insights on famous people popular with today's youth: cinema, music, sport, art, fashion....
- ideas, games, tests and exercises to consolidate and deepen English language knowledge on every page
- free downloadable audio on [elilanguagemagazines.com](http://elilanguagemagazines.com)
- the **teacher's notes** are accompanied by a table with the basic grammar present in each issue of LET'S START
- extra grammar exercises for every issue and, on the last two pages, summary exercises for the memorization and revision of the structures covered in the five issues.

# LET'S START OVERVIEW 2023 - 2024


MONTH	VOCABULARY	BASIC GRAMMAR	COMMUNICATIVE FUNCTIONS
<p><b>ISSUE #1</b> <b>September / October</b></p> <p><b>Illustrated Vocabulary</b> •The animal kingdom</p> <p><b>Report</b> •Do I look weird?</p>	<p>Animals: animal vocabulary; families and parts of the body, colors</p>	<ul style="list-style-type: none"> <li>•Present indicative</li> <li>•Present indicative of the verbs: "have", "like", "look like"</li> <li>•Demonstrative pronouns</li> <li>•Indefinite adjectives</li> </ul>	<ul style="list-style-type: none"> <li>•Introducing yourself</li> <li>•Describing an animal</li> <li>•Speaking about your pet</li> <li>•Saying what you like and don't like to do</li> <li>•Simple expressions</li> </ul>
<p><b>ISSUE #2</b> <b>November / December</b></p> <p><b>Illustrated Vocabulary</b> •At the art museum</p> <p><b>Report</b> •A bit of art around the world</p>	<p>Art: vocabulary related to artwork</p>	<ul style="list-style-type: none"> <li>•"There is"/"there are"</li> <li>•The Past Simple</li> <li>•Descriptive adjectives</li> <li>•Use of qualifying adjectives</li> </ul>	<ul style="list-style-type: none"> <li>•Expressing your preferences</li> <li>•Knowing how to describe your own skills and those of others</li> <li>•Describing a piece of art</li> <li>•Expressing your opinion on art</li> </ul>
<p><b>ISSUE #3</b> <b>February</b></p> <p><b>Illustrated Vocabulary</b> •Outer space</p> <p><b>Report</b> •Get... spatial!</p>	<p>Outer space: astronomy vocabulary</p>	<ul style="list-style-type: none"> <li>•Future simple</li> <li>•Review of indefinite adjectives</li> <li>•The superlative form</li> <li>•Relative pronoun "that"</li> </ul>	<ul style="list-style-type: none"> <li>•Expressing an opinion</li> <li>•Talking about your dreams</li> <li>•Talking about your passions</li> <li>•Making observations</li> <li>•Talking about when you were young</li> </ul>
<p><b>ISSUE #4</b> <b>March / April</b></p> <p><b>Illustrated Vocabulary</b> •The plant kingdom</p> <p><b>Report</b> •Strange facts about trees and beyond...</p>	<p>The plant kingdom: nature, plants and flowers</p>	<ul style="list-style-type: none"> <li>•Introduction to the Past Simple</li> <li>•Negative form of verbs</li> <li>•Review of the superlative form</li> <li>•Expressions of time</li> </ul>	<ul style="list-style-type: none"> <li>•Talking about what you do in your free time</li> <li>•Describing nature: plants, flowers, places</li> <li>•Saying what your favorite flower is</li> </ul>
<p><b>ISSUE #5</b> <b>May / June</b></p> <p><b>Illustrated Vocabulary</b> •A world of magic</p> <p><b>Report</b> •Mysterious... mysteries</p>	<p>The world of magic: magic and the world of fantasy</p>	<ul style="list-style-type: none"> <li>•Conjunctions "and" and "but"</li> <li>•"Be about to + infinitive"</li> <li>•Review of the Past simple</li> <li>•Prepositions of place</li> <li>•Use of time expressions</li> <li>•Modal verb "can"</li> </ul>	<ul style="list-style-type: none"> <li>•Making a presentation</li> <li>•Expressing intentions</li> <li>•Asserting your ideas</li> <li>•Talking about volunteering</li> <li>•Talking about what you want to do after you finish school</li> </ul>

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# Answers

## ISSUE 1 – SEPTEMBER/OCTOBER

- 1  fox.
- 2 1 a (epistle means “letter”), 2 b, 3 b (to raise awareness of this endangered animal), 4 b (together with the giraffe, the okapi is the only living specimen of the Giraffidae family), 5 a.
- 3 1 dog, 2 sheep, 3 horse, 4 cats, 5 fox, 6 sharks (*Hungry Sharks*), 7 clownfish, 8 insects, 9 macaw, 10 lion, 11 mammals.

## ISSUE 2 – NOVEMBER/DECEMBER

- 1 1-J-USA, 2-K-France, 3-E-Denmark, 4-B-Egypt, 5-G-China, 6-L-Italy, 7-A-Spain, 8-D-Chile, 9-F-USA, 10 I-Italy, 11-H-England, 12-C-Perù.
- 2 1 b, 2 c, 3 a.
- 3 1 Abraham Lincoln, 2 guardian angels, 3 charging bull.

## ISSUE 3 – FEBRUARY

- 1 A There **isn't** a washing machine on a spaceship. B Planets **have** an odor. C The Milky Way is a **galaxy/our galaxy**. D A 6 person crew produces around **400 kg** of **dirty** laundry. E There **is** gas on the planets. F Sulfur **smells** like rotten eggs. G **Jupiter** is the best-smelling planet. H Uranus and Mars are **smelly** planets. I NASA **studies** odor-resistant fabrics. J Outer space smells **a bit like grilled meat and something burnt**. K **Maybe**, one day we **will be able to buy** special odor-resistant clothing. L There **is** sulfur in the atmosphere of Uranus and Mars.

- 2 1 moon, 2 constellation, 3 solar system, 4 planet, 5 UFO, 6 meteorite, 7 satellite, 8 sun, 9 rocket, 10 Mars. Neptune.
- 3 1-D, 2-F, 3-A, 4-E, 5-C, 6-B.

## ISSUE 4 – MARCH/APRIL

- 1 PARTS OF A TREE: trunk, branch, root, seed, foliage, bud; PARTS OF A FLOWER: petal, seed, bud, root; TREES: oak, seaweed/algae, pine, linden; FLOWERS: orchid, sunflower, narcissus, daisy, rose, lily, tulip, violet, poppy.
- 2 Free answers.
- 3 1 A, 2 B, 3 B, 4 A.
- 4 Free answers.

## ISSUE 5 – MAY/JUNE

- 1 F (“muggle” is a term from Harry Potter and means a normal person, without magical powers), 2 F (it is a magic school born from the imagination of writer J.K. Rowling, the author of Harry Potter), 3 T, 4 F, 5 T, 6 T (In the book Harry Potter it is played with flying brooms. However, there are real Muggle Quidditch teams, competitions and championships. It is played with normal brooms.), 7 F (it means “disappear like this word”), 8 F (it is the animal symbol of night and mystery)..
- 2

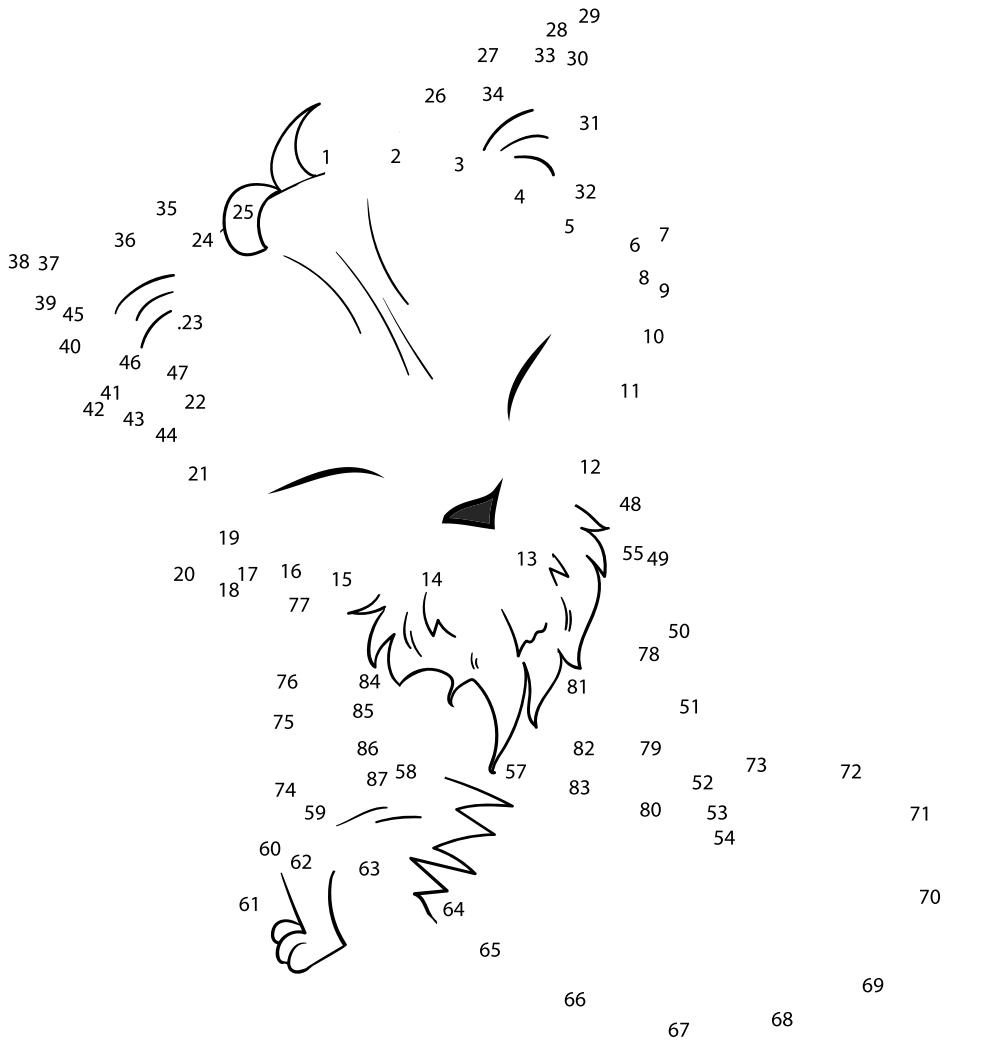


## Extra Grammar Exercises

- 1 1 have, has, 2 looks like, 3 like, doesn't like, 4 look like, 5 is.
- 2 1 These, 2 That, 3 This, 4 That, 5 Those.
- 3 1 brought, wanted, 2 was, slept, 3 went, loved, 4 lived, moved, 5 lived, spoke, 6 was, wanted, 7 didn't think, 8 was, bought, 9 was, 10 saw, ran.
- 4 1 enormous, 2 fast, 3 purple, tiny, 4 tall, fresh, 5 three.
- 5 1 the best, 2 the most difficult, 3 the nicest, 4 the most beautiful, 5 the ugliest.
- 6 1 I've lost the cell phone that I bought a month ago. 2 Sandra recommended a film that I didn't like at all. 3 Mary chose a pizza from the menu that was really good! 4 That man that is called Joseph is my swim coach.
- 5 The cat that always sleeps in that window is my grandmother's.
- 7 1 have, can't, 2 Don't tell, complain, 3 is, doesn't have, 4 understands, doesn't know, 5 like, don't like.
- 8 1 there is, 2 There are, 3 Is there, 4 There are, 5 There is.
- 9 1 Lucy is about to go on stage. 2 The flight to Frankfurt is about to leave. 3 Look at those black clouds! It's about to rain... 4 Stefanie is about to call you. 5 Look at that guy—he is about to fall off that chair!
- 10 1 This morning, 2 After, 3 The day after tomorrow, 4 Yesterday, 5 Today.

Name and surname: ..... Class: .....

**1** Find out the animal! Connect the dots from 1 to 87. Count in English and find out what animal it is!



IT'S A F\_\_!

Score: 10 points  
Your score is \_\_\_\_\_

**2** Read and choose the correct answer.

- 1 *Dracula* by Bram Stoker is an epistolary novel. It means that it is told:
  - a through an exchange of letters between the story's characters.
  - b in the first person.
- 2 In Romanian, "Dracula" means:
  - a immortal.
  - b devil.
- 3 Years ago, on Valentine's Day, some animals were the protagonists of a series of *doodles* (Google animations celebrating an event or character of the day). They were:
  - a elephants in love.
  - b pangolins in love.
- 4 The okapi is the only animal that is a "relative" of the:
  - a zebra.
  - b giraffe.
- 5 October 4 is:
  - a World Animal Day.
  - b World Reading Day.

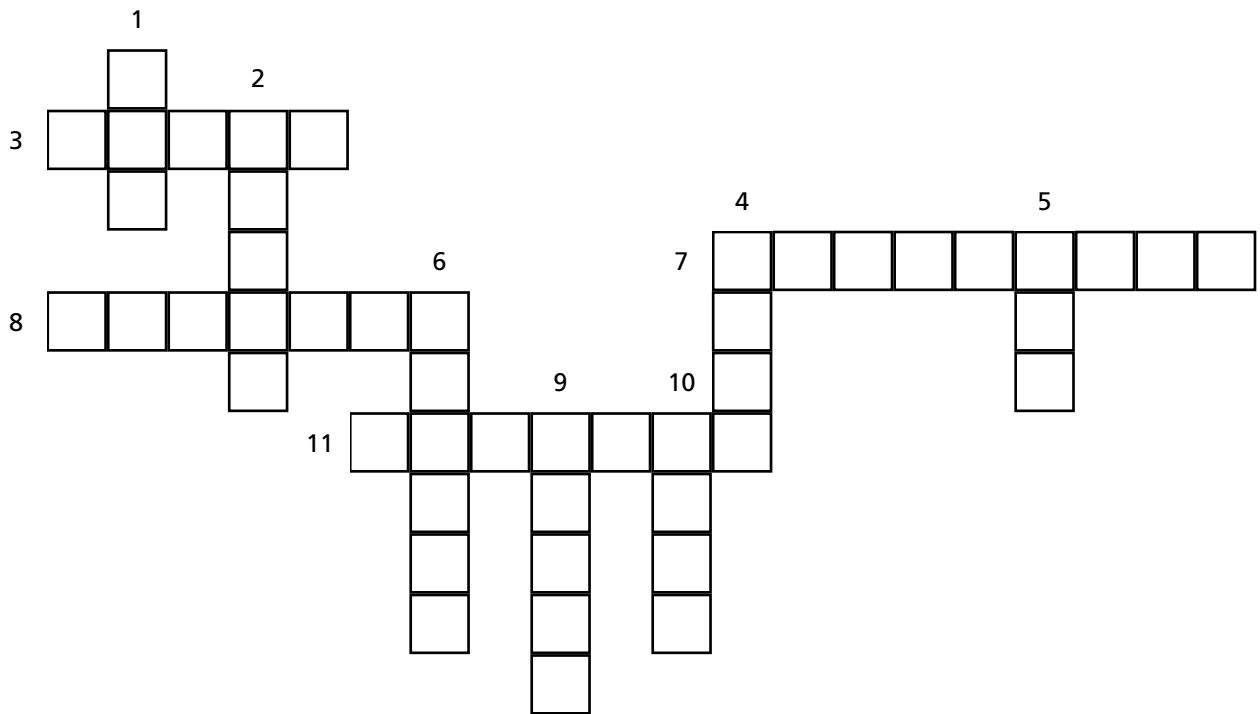
Score: 5 points  
Your score is \_\_\_\_\_

Name and surname: ..... Class: .....

**3** Cinematic...animals

How many of these famous animals do you know? Read the definitions and complete the crossword puzzle.

- 1 Belle is Sébastien's inseparable friend.
- 2 Shaun is one, the main character of *Shaun the Sheep*.
- 3 It is the "wild" *Spirit*...
- 4 They are "aristocrats" in this famous Walt Disney film.
- 5 Walt Disney's *Robin Hood* is one...
- 6 They are *hungry* fish in a famous videogame.
- 7 Nemo is one, the main character of the animated film *Finding Nemo*.
- 8 The main characters of *A Bug's Life* belong to this family.
- 9 Blu is one, the main character of *Rio*.
- 10 Simba is *The...King*.
- 11 The prehistoric animals of *Ice Age* belong to this family.



Score: 11 points  
Your score is \_\_\_\_\_

Total Score: 26 points  
Your score is \_\_\_\_\_

Name and surname: ..... Class: .....

**1** Postcards. Where can you find these works of art? Read and match.

POSTCARD  1  The Statue of Liberty

POSTCARD  2  The Eiffel Tower

POSTCARD  3  The Little Mermaid

POSTCARD  4  The Sphinx

POSTCARD  5  The Terracotta Army

POSTCARD  6  The Birth of Venus

POSTCARD  7  Cave paintings, caves of Altamira

POSTCARD  8  The moai

POSTCARD  9  Mount Rushmore National Memorial

POSTCARD  10  The Villa of the Mysteries, frescoes

POSTCARD  11  Stonehenge

POSTCARD  12  Nazca Lines

- |   |                    |         |   |          |         |
|---|--------------------|---------|---|----------|---------|
| A | Santillana del Mar | Denmark | G | Xi'an    | Spain   |
| B | Giza               | France  | H | Amesbury | Chile   |
| C | Nazca              | USA     | I | Pompei   | USA     |
| D | Easter Island      | Egypt   | J | New York | Italy   |
| E | Copenhagen         | China   | K | Paris    | England |
| F | Mount Rushmore     | Italy   | L | Florence | Perù    |

Score: 12 points  
Your score is \_\_\_\_\_

Name and surname: ..... Class: .....

**2** Match each verb to the correct artist!

- |                              |                 |
|------------------------------|-----------------|
| 1 to paint                   | a) photographer |
| 2 to sculpt                  | b) painter      |
| 3 to photograph/take a photo | c) sculptor     |

Score: 3 points  
Your score is \_\_\_\_\_

**3** Lucky statues.

In the United States, there are some statues that bring good luck. Read the descriptions and match them to the correct image.

charging bull • Abraham Lincoln • guardian angels

- This person was the 16th president of the United States. People say he was a very honest person. In Springfield, Illinois, there is his tomb with a bust of his head next to it. If you rub his big nose, he will bring you good luck!  
He is \_\_\_\_\_ !
- These can be found at the Hoover Dam Visitors Center in Boulder City, Nevada. These figures have wings that double their height. Rub their toes for good luck!  
They are the \_\_\_\_\_ !
- It is located on Wall Street in downtown New York City. It is a symbol of finance—touch it for good luck and prosperity!  
It's the \_\_\_\_\_ !



Score: 3 points  
Your score is \_\_\_\_\_

Total Score: 18 points  
Your score is \_\_\_\_\_

Name and surname: ..... Class: .....



**1** Have you read the reports on pages 6-7 carefully?

Read the sentences and rewrite them correctly.

A There is a washing machine on a spaceship.

\_\_\_\_\_

B Planets don't have an odor.

\_\_\_\_\_

C The Milky Way is a star.

\_\_\_\_\_

D A 6 person crew produces around 800 kg of clean laundry.

\_\_\_\_\_

E There is no gas on the planets.

\_\_\_\_\_

F Sulfur doesn't smell like rotten eggs.

\_\_\_\_\_

G Earth is the best-smelling planet.

\_\_\_\_\_

H Uranus and Mars are fragrant planets.

\_\_\_\_\_

I NASA doesn't study odor-resistant fabrics.

\_\_\_\_\_

J Outer space smells like raspberry.

\_\_\_\_\_

K Surely, one day we won't be able to buy special odor-resistant clothing.

\_\_\_\_\_

L There is no sulfur in the atmosphere of Uranus and Mars.

\_\_\_\_\_



Score: 13 points  
Your score is \_\_\_\_\_



Name and surname: ..... Class: .....

**2**

Do you know outer space? Complete the crossword and find the name of a planet.

- 1 It can be new, crescent, full...
- 2 It is a lot of stars together.
- 3 Venus, Mars, Jupiter and Earth also belong to this "system".
- 4 A celestial body that revolves around a star.
- 5 It "flies" and is "not identifiable".
- 6 It is also called a "shooting star."
- 7 It revolves around a planet.
- 8 It is the star that gives us light and heat.
- 9 Astronauts use this to go into space.
- 10 It is called "the red planet".

N \_ \_ \_ \_ E!

Score: 11 points  
Your score is \_\_\_\_\_

**3**

The climb. Read and match.

- |          |                        |
|----------|------------------------|
| 1 have   | A the wall             |
| 2 follow | B quick reflexes       |
| 3 climb  | C your hands and feet  |
| 4 find   | D agile hands and feet |
| 5 use    | E a fast solution      |
| 6 have   | F a path               |

Score: 6 points  
Your score is \_\_\_\_\_

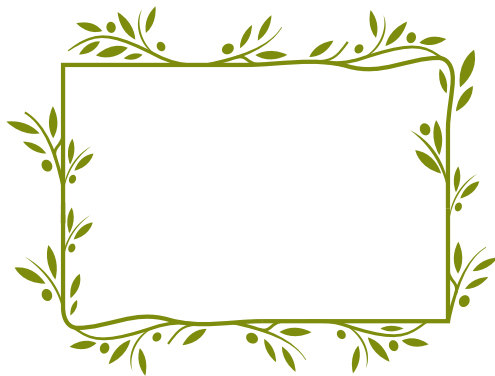
Total score: 30 points  
Your score is \_\_\_\_\_

Name and surname: ..... Class: .....

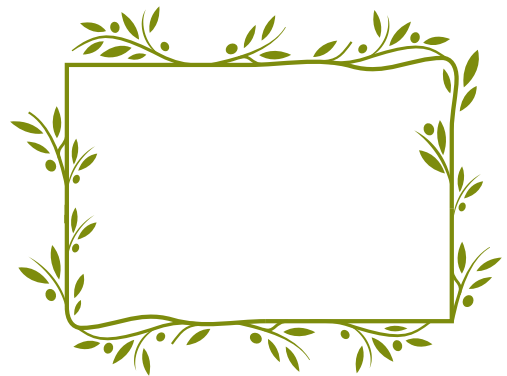


**1** Families. Put the words in the correct set!

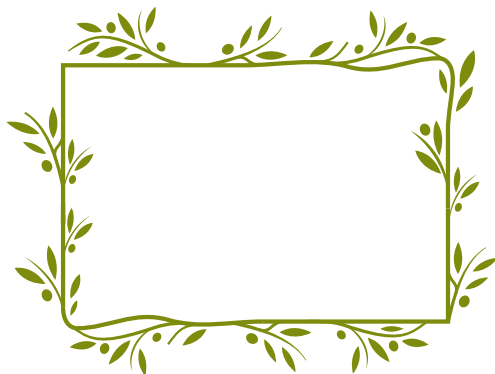
orchid - trunk - sunflower - petal - oak - narcissus - seaweed/algae - branch - daisy - seed - pine - rose - foliage - lily - bud - tulip - violet - linden - root - poppy



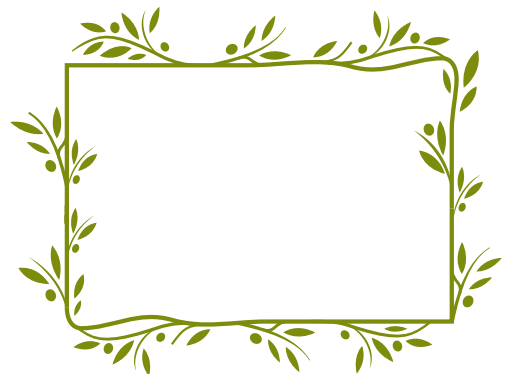
PARTS OF A TREE



PARTS OF A FLOWER



TREES



FLOWERS

Score: 20 points  
Your score is \_\_\_\_\_

Name and surname: ..... Class: .....

**2** Now write sentences with at least 2 words from each set.

Ex.: *The oak trunk is very big.*

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Score: 4 points  
Your score is \_\_\_\_\_

**3** Idiomatic expressions. Choose the right option and discover some common idiomatic expressions.

1 *Stop and smell the roses* means:

- A  take the time to enjoy life.
- B  smell flowers when you see them.

2 *Nip it in the bud* means:

- A  always dress well.
- B  resolve a problem right away, before it gets too big.

3 *Every rose has its thorns* means:

- A  roses can hurt you with their thorns.
- B  nothing is perfect.

4 *Fresh as a daisy* means:

- A  you are looking good.
- B  you smell good.

Score: 4 points  
Your score is \_\_\_\_\_

**4** Now write a sentence with one of the expressions you have learned above.

Ex.: *Before the situation becomes too negative you should nip it in the bud.*

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Score: 25 points  
Your score is \_\_\_\_\_  
(this time your teacher decides!)

Total score: 53 points  
Your score is \_\_\_\_\_

Name and surname: ..... Class: .....

**1** Mysterious mysteries. Reread the report on pages 6 and 7 and answer true [T] or false [F].

- 1 A "muggle" is a type of owl.
- 2 Hogwarts is a real magic school.
- 3 *Abacadabra* is a real magic word.
- 4 An owl turns its head like we do.
- 5 "Real" magic schools exist.
- 6 Quidditch is played with brooms.
- 7 *Abacadabra* means "magic".
- 8 The owl is an animal symbol of day.

T	F
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Score: 8 points  
Your score is \_\_\_\_\_



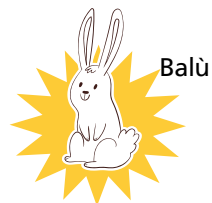
Name and surname: ..... Class: .....

**2** The clumsy magician

Louis is a magician who is a bit clumsy. Today he can't find Balù, his white rabbit. Louis has also lost other important items for his magic show. Help him find Balù and all of the other items!



- padlock
- drum
- mask
- witch hat
- balloon
- key
- magic lamp
- watch
- book of magic spells
- magic wand
- butterfly
- Balù (the white rabbit)
- hourglass
- bat
- candle
- flying broom
- magic potion
- black cat



Score: 18 points  
Your score is \_\_\_\_\_

Total score: 26 points  
Your score is \_\_\_\_\_

## ADDITIONAL GRAMMAR EXERCISES

### 1

**Present indicative. Put the verb in parentheses in the present indicative form.**

- 1 Valentina and Barbara (have) \_\_\_\_\_ an orange cat and Paola (have) \_\_\_\_\_ a turtle.
- 2 This book (look like) \_\_\_\_\_ an agenda.
- 3 David and Laura (like) \_\_\_\_\_ swimming in the sea. However, Luke (not like) \_\_\_\_\_ it—he is afraid of deep water!
- 4 These flowers (look like) \_\_\_\_\_ poppies—they are really pretty!
- 5 My father (be) \_\_\_\_\_ 48 years old.

### 2

**Demonstrative pronouns. Circle the demonstrative pronouns.**

- 1 These shoes are very comfortable.
- 2 That window faces the sea.
- 3 This is my friend, Susan.
- 4 That is Mount Everest.
- 5 Those are his bicycles!

### 3

**Past simple. Put the verbs in parentheses into the past simple form.**

- 1 They (bring) \_\_\_\_\_ me a pizza, but it wasn't what I (want) \_\_\_\_\_ ...
- 2 When I was younger I (be) \_\_\_\_\_ afraid of the dark. I always (sleep) \_\_\_\_\_ with the light on.
- 3 When we (go) \_\_\_\_\_ camping, we (love) \_\_\_\_\_ getting up early and taking long walks.
- 4 She (live) \_\_\_\_\_ in New York for 5 years before she (move) \_\_\_\_\_ to California.
- 5 When we (live) \_\_\_\_\_ in Germany my parents always (speak) \_\_\_\_\_ to us in German.
- 6 When I (be) \_\_\_\_\_ a child, I (want) \_\_\_\_\_ to be a teacher.
- 7 We (not/think) \_\_\_\_\_ we would see you here. What a great surprise!
- 8 When I (be) \_\_\_\_\_ at the shopping center, I (buy) \_\_\_\_\_ a new pair of shoes.
- 9 In 1929, the Chrysler Building in New York (be) \_\_\_\_\_ the tallest building in the world.
- 10 They (see) \_\_\_\_\_ a wild boar in the park last night and (run) \_\_\_\_\_ home really quickly.

### 4

**Descriptive adjectives. Circle the descriptive adjective or adjectives in each sentence.**

- 1 My friend's house is enormous.
- 2 Michael drives a fast car.
- 3 There are purple trousers in my tiny closet.
- 4 The tall trees give us fresh air.
- 5 Our teacher gave us three tests!

### 5

**The superlative form. Put the adjectives into the superlative form to complete the sentences.**

- 1 Martha is (good) \_\_\_\_\_ in the class at playing the guitar.
- 2 These chemistry lessons are (difficult) \_\_\_\_\_ lessons I have ever had!
- 3 Balù is one of (nice) \_\_\_\_\_ bears in the history of cinema.
- 4 If you ask me, *Starry night* is one of (beautiful) \_\_\_\_\_ paintings by Van Gogh.
- 5 That is (ugly) \_\_\_\_\_ sculpture I have ever seen.

## ADDITIONAL GRAMMAR EXERCISES

### 6 Relative pronouns. Make the two sentences into one with the relative pronoun "that".

1 I've lost my cell phone! I bought my cell phone one month ago.

\_\_\_\_\_

2 Sandra recommended a film. I didn't like the film at all!...

\_\_\_\_\_

3 Mary chose a pizza from the menu. The pizza was really good!

\_\_\_\_\_

4 That man is called Joseph. Joseph is my swim coach.

\_\_\_\_\_

5 The cat always sleeps in that window. It is my grandmother's cat.

\_\_\_\_\_

### 7 Negative and positive forms of the verb. Put the verbs in the sentences into either the positive or negative form.

1 Today I (have) \_\_\_\_\_ a lot of homework to do. Unfortunately I (not, can) \_\_\_\_\_ go to the cinema with you...

2 (non, tell) \_\_\_\_\_ me that you are already tired! You always (complain) \_\_\_\_\_...

3 Laura (be) \_\_\_\_\_ fantastic in math, but in Italian she (not, have) \_\_\_\_\_ good grades.

4 Paul (understand) \_\_\_\_\_ French, but (not, know) \_\_\_\_\_ how to speak it.

5 Do you (like) \_\_\_\_\_ this house? I (not, like) \_\_\_\_\_ it at all...

### 8 "There is"/"There are". Complete the sentences with the correct form.

1 Tomorrow \_\_\_\_\_ a train strike—we will have to drive to work.

2 \_\_\_\_\_ a lot of places that I like in this city.

3 \_\_\_\_\_ someone who wants another piece of chicken?

4 \_\_\_\_\_ not many people that speak Chinese here.

5 \_\_\_\_\_ always the sun in your country!

### 9 "to be about to" + infinitive. Change these sentences using the form "to be about to" + infinitive.

1 Lucy is going on stage soon. \_\_\_\_\_ .

2 The flight to Frankfurt leaves in a few minutes. \_\_\_\_\_ .

3 Look at those black clouds! It's going to rain... \_\_\_\_\_ .

4 Stefanie is going to call you in a bit. \_\_\_\_\_ .

5 Look at that guy—he is going to fall off that chair! \_\_\_\_\_ .

### 10 Time expressions. Choose the correct time expression.

1 \_\_\_\_\_ I did the shopping.

A  Tomorrow

B  This morning

2 \_\_\_\_\_ dinner, let's go to the party.

A  Soon

B  After

3 \_\_\_\_\_ we are leaving on vacation!

A  The day after tomorrow

B  Just now

4 It was Jane's birthday \_\_\_\_\_

A  Yesterday

B  In a year

5 \_\_\_\_\_ I don't want to do anything!

A  Two days ago

B  Today



**This year of LET'S START I learned:**

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**This year of LET'S START I really liked:**

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**My resolutions for next year:**

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LET'S START n. 5 - 2023 - Poste Italiane S.P.A. - Sped. in abb. post. - D.L. 353/2003 (Conv. in L. 27/02/2004 n. 46) Art. 1, comma 1, DCB - Ancona Tassa Riscossa/Taxe Perçue Taxe Perçue

