

# a tot<sup>®</sup> of English

## CONTINUITY AND MODULARITY

A TOT OF ENGLISH magazine is aimed at students learning English as a second language, structured in accordance with the Common European Framework. In relation to the three learning levels – basic user (A1, A2), independent user (B1, B2), proficient user (C1, C2) – **A TOT OF ENGLISH sits between an A2 and B1 level** (pre-intermediate level).

A TOT OF ENGLISH has two objectives: to entertain and interest students with insights, articles, interesting facts and games, and to provide the teacher with simple and easy-to-use material.

The magazine has a modular structure: it is divided into five annual issues, and every issue corresponds to a complete teaching unit. A TOT OF ENGLISH can be used on its own or as a valuable complement to any textbook, either in class or at home. In this way, at the end of the scholastic year, for students it will be like having completed a pre-intermediate English course.

The structure of A TOT OF ENGLISH is ideal for:

- **developing a complete and homogenous school program**
- **preparing for language certification**
- **promoting self-study**
- **promoting interdisciplinary study**

Students, after completing a full academic year of the magazine, will be able to understand key points of basic topics like the world of nature, literature and the arts, the importance of solidarity, and current events related to their own interests. They will know how to produce texts related to known topics or personal interests, describe experiences and talk about events, dreams and future plans. They will also be able to get to know different cultures from an interdisciplinary perspective.

## A TOT OF ENGLISH'S STRUCTURE

- 1 Every issue is structured around a **complete teaching unit**. Each unit includes: an article about the most famous games issues on page 6; an investigative report on pages 7, 8, 9 and a games review on page 14, which are all based on the issue's main topic. This "spiral" structure, with the same topics that return in different guises throughout the magazine pages, is useful because it:
  - gives the magazine a strong thematic structure;
  - allows for the memorization and continuous revision of vocabulary and grammar structures;
  - allows the student to put into practice what they learn right away, even through play.
- 2 In addition, there are five **pages of culture and current events from the English-speaking world**. These are: a section dedicated to great cities from the English-speaking world on page 4, "find out about" articles about customs, events and holidays in the English-speaking world on pages 12-13 and the word scramble on page 16 to review vocabulary from the issue in a fun way. Each of these pages takes an active approach, thus allowing the student to immediately reuse and reinforce vocabulary and grammar structures.
- 3 This year as well the magazine is enriched by the **People** section, which includes an interview with an international star, and over the course of the year five enjoyable **Quizzes** on subjects such as history, music, technology and cooking.

As every year, the guide contains a Language Portfolio, which is useful for the student to keep track of their progress with English-language learning over the course of the year.

[www.elilanguagemagazines.com](http://www.elilanguagemagazines.com)

	Month	Vocabulary	Communicative Functions	Grammar
1	September/October <b>Extraordinary orchestras</b>	Know words related to the world of music and solidarity	Learn how music throughout the world becomes a social and intercultural means, inclusive and fun	<ul style="list-style-type: none"> <li>• use of the infinitive</li> <li>• subordinating conjunctions</li> </ul>
2	November/December <b>Young United Nations volunteers</b>	Learn words/expressions related to the world of charity, human rights and volunteering	Reflect on the possibility of becoming a volunteer and making intelligent proposals to those who work for human rights and peace	<ul style="list-style-type: none"> <li>• the gerund</li> <li>• prepositions</li> <li>• review of verb forms</li> </ul>
3	February <b>Let's talk about street art</b>	Know terms and expressions related to modern and contemporary art, with attention to street art and art for everyone	Think about the positive and inclusive aspects of street art, discovering its origins and evolution	<ul style="list-style-type: none"> <li>• relative pronouns <i>who, which</i> and <i>that</i></li> <li>• adverbs</li> </ul>
4	March/April <b>What happiness!</b>	Know words related to the world of feelings, interpersonal relationships and affection	Question the importance of happiness, in relation to others and ourselves	<ul style="list-style-type: none"> <li>• the passive</li> <li>• the imperative form</li> </ul>
5	May/June <b>I'll take you... to the port!</b>	Know words and expressions related to the sea, travel, cities and tourism	Discover and learn to get to know some of the most beautiful ports in Europe, with a look at tourism and holidays	<ul style="list-style-type: none"> <li>• the superlative form</li> <li>• indefinite adjectives</li> </ul>

## ANSWERS

### ISSUE 1 SEPTEMBER/OCTOBER

**1A:** 1 to want; 2 to fight, to teach; 3 to be; 4 to be born, to be, to arrive; 5 to keep, to give; 6 to be, to have; 7 to come.

**1B:** 1 since; 2 because; 3 even if; 4 where; 5 when; 5 so that.

**1C:** 1 the most interesting, 2 the largest, 3 the most famous, 4 the poorest, 5 the most multicultural, 6 the sunniest, 7 the most popular, 8 the most revolutionary.

### ISSUE 2 NOVEMBER/DECEMBER

**2A:** For the last few years a lot of movements have been guided by young men and women. The most famous example is that of of Greta Thunberg, who has inspired millions of students in the whole world by protesting to push political leaders to act for the protection of the environment. Young people of today have been educated in school but also by the mass media, on sustainability, environmental crises, and respect for resources. There is even a digital platform on which young people can share problems that they have to face and solutions to resolve them. The contents of the platform will give the United Nations a precise idea of the position of new generations in the world!

**2B:** 1 walking; 2 sunbathing; 3 dancing; 4 reading; 5 listening; 6 moving.

**2C:** *Present simple verbs:* I stand, I speak, let us wage, let us pick up; *Modal verbs:* can be heard, must not forget, must not forget, must not forget, can change; *Present continuous verbs:* are... speaking, are struggling, are suffering, are waiting; *Present perfect simple (active and passive):* have raised, have been killed, have been injured, have fought.

### ISSUE 3 FEBRUARY

**3A:** Street artists like spray paint, **which** isn't expensive. 2 Yesterday I saw a new mural at the port, **which** is by JR. 3 Banksy adores stencils, **which** are quickly executed. 4 Graffiti artists study their tags, **which** are the writers' signatures. 5 Some subways in New York were designed by Haring, **who** loved simple designs and used lines and colors. 6 Street art isn't graffiti, **which** was born as a protest.

**3B:** 1 who, who; 2 that; 3 which; 4 that, who; 5 that, which.

**3C:** *after:* until; *perhaps:* definitely; *fast:* very slowly; *often:* rarely.

### ISSUE 4 MARCH/APRIL

**4A:** 1 My neighbor's cat was chased by Luca's mouse. 2 Fantastic cakes are made by my grandparents for Easter. 3 The lesson was explained by the teacher outside. 4 The computer will be repaired by the technician in a few hours. 5 A lot of Picasso's paintings were seen by us during our school trip. 6 The bed is being made by me before my mother gets home.

**4B:** 1 Stay outside at least 20 minutes a day. 2 Exercise regularly. 3 Help others. 4 Cultivate friendships. 5 Associate with positive people.

**4C:** yellow = energy, blue = nostalgia, red = strength, orange = safety, purple = sadness.

### ISSUE 5 MAY/JUNE

**5A:** *cross out:* 1 someone, 2 each, 3 Any, 4 as much, 5 several, 6 some, 7 some, 8 Any.

**5B:** 1 the largest, 2 the most important, 3 the oldest, 4 the biggest, 5 the best, 6 the most famous, 7 the most popular, 8 the busiest.

**5C:** I bought a lot of food for our excursion, because I invited several friends to take a ride on my uncle's boat tomorrow. All of my friends will wait for me at the port, but some may arrive late. I will be happy wherever we go! There will be a lot of fish to see and some beautiful beaches where we can swim. I've made a lot of sandwiches, some snacks and I have a lot of paper cups. Each friend will bring something to drink: some bottles of water and a few bottles of fruit juice. I'm sure no one will stay on the boat and everyone will take a long, refreshing swim. Hooray!

### FINAL SELF-ASSESSMENT

**Activity 1:** 1c, 2a, 3b, 4a, 5b.

#### Activity 2:

**choirs:** groups of people that sing together

**public:** open to everyone, not private  
**tolerance:** respect for the ideas and thoughts of everyone, even those different from ours

**volunteer:** those who choose to work without receiving money, only for the pleasure of helping others

**urban:** of the city

**viral:** spread a lot and quickly, especially on the web

**good mood:** joy, happiness

**resilience:** hidden strength, ability to resist and adapt

**starchitects:** world-famous architects

**installation:** (in art) artwork formed by various elements in one space

**Activity 3:** 1a True, 1b False (it collects donations, materials and food for the poorest families), 2a False (it is good to know at least one language among English, French and Spanish, in some countries Arab or Portuguese), 2b True, 3a True, 3b False (they only have urban space in common!), 4a False (your body temperature rises, the tone of your voice rises, your body relaxes, while your head and shoulders become straight), 4b True, 5a True, 5b False (it connected it to an area of the port).

**Activity 4:** 1e, 2c, 3a, 4b, 5d.

#### Activity 5:

1. It is made up of disabled young people that, thanks to technology, can play instruments through their eyes or some sensors.
2. They dream of committing themselves to world peace, respecting diversity, they want to participate in change and they love working in a multicultural environment.
3. Because it is a form of artistic expression that often arises without authorization, so at the beginning it wasn't accepted. Today, however, it is very popular because of this freedom.
4. Because happiness is very important in the lives of people around the world. It is right to value well-being and happiness as fundamental values for society.
5. In France: the oldest is Marseille, the second is Bordeaux.

**Activity 6:** multiculturalism: Issues 1 and 2; the United Nations: Issues 2 and 4; art and artists: Issues 3 and 5; emotions: Issue 4; cities and urban places: Issues 3 and 5.

**Activity 7:** free answer.

Name and surname..... Class.....

**1A Write the infinitive of the underlined verbs in these sentences spoken by famous musicians of yesterday and today.**

1. I wanted (.....) to prove the sustaining power of music. (David Bowie)
2. My music fights (.....) against the system that teaches (.....) to live and die. (Bob Marley)
3. The wise musicians are (.....) those who play what they can master. (Duke Ellington)
4. I was born (.....) with music inside me. It was (.....) a force already within me when I arrived (.....) on the scene. (Ray Charles)
5. Music kept (.....) me off the streets and out of trouble and gave (.....) me something that was mine that no one could take away from me. (Eddie Van Halen)
6. People haven't always been (.....) there for me but music always has (.....). (Taylor Swift)
7. Music comes (.....) from a place we don't know. (Chris Martin)

**1B Complete the sentences with one of the subordinating conjunctions below:**

**where • because • when • even if • since • so that**

1. .... it is a universal language, music can be a means of teaching respect and multiculturalism.
2. Abreau created El sistema ..... he really wanted to change the lives of young people.
3. .... Western African and Mediterranean music are quite different, a lot of musicians have tried to build a bridge between the two.
4. The Maison de jeunes is a place ..... artists and music lovers meet to play music together.
5. There were only 15 instruments in the Metropolitan Youth Orchestra ..... it began.
6. Technology is used in the South West Open Youth Orchestra ..... disabled young people can play music.

**1C Let's review superlatives! Write the superlative form of the adjectives.**

1. interesting → .....
2. large → .....
3. famous → .....
4. poor → .....
5. multicultural → .....
6. sunny → .....
7. popular → .....
8. revolutionary → .....

# A TOT OF ENGLISH N.2 ➔ PHOTOCOPIABLE ACTIVITES

Name and surname..... Class.....

## 2A Read this text about youth movements and insert the correct preposition below in the gap.

BY (3X) • FOR (3X) • IN (3X) • TO (3X) • ON (2X) • OF (7X)

..... the last few years a lot of movements have been guided ..... young men and women. The most famous example is that ..... Greta Thunberg, who has inspired millions ..... students ..... the whole world ..... protesting ..... push political leaders ..... act ..... the protection ..... the environment. Young people ..... today have been educated ..... school but also ..... the mass media, ..... sustainability, environmental crises, and respect ..... resources. There is even a digital platform ..... which young people can share problems that they have to face and solutions ..... resolve them. The contents ..... the platform will give the United Nations a precise idea ..... the position ..... new generations ..... the world!

## 2B "Complete the sentence with the correct verb in the gerund form.

read • listen • walk • dance • move • sunbathe

1. I can't stand ..... to school every day.
2. During the summer, we really like ..... at the beach.
3. Let's go to the disco! Are you good at .....?
4. Sarah always has a book with her because she is really interested in .....
5. John is into rock and roll and he loves ..... to loud music.
6. My family hates ..... house - there is so much work to do!

## 2C Read a part of the famous speech by Malala Yousafzai on July 12, 2013 at the United Nations headquarters in New York, the day of her sixteenth birthday. Find, without considering the verbs *to be* and *to have*, in the text:

Underline in red 4 Present simple verbs • Circle in green 5 Modal verbs (active and passive)

Cross out 4 Present Continuous verbs • Underline in blue 4 Present Perfect simple verbs (active and passive)

"Dear brothers and sisters, do remember one thing. Malala Day is not my day. Today is the day of every woman, every boy and every girl who have raised their voices for their rights. There are hundreds of human rights activists and social workers who are not only speaking for their rights, but who are struggling to achieve their goals of peace, education and equality. Thousands of people have been killed by terrorists and millions have been injured. I am just one of them. So here I stand... one girl among many. I speak—not for myself, but so those without a voice can be heard. Those who have fought for their rights: their right to live in peace. Their right to be treated with dignity. Their right to equality of opportunity. Their right to be educated. (...) We must not forget that millions of people are suffering from poverty, injustice and ignorance. We must not forget that millions of children are out of their schools. We must not forget that our sisters and brothers are waiting for a bright, peaceful future. So let us wage a global struggle against illiteracy, poverty and terrorism and let us pick up our books and our pens. They are our most peaceful weapons. One child, one teacher, one book and one pen can change the world."

# A TOT OF ENGLISH N.3 ➔ PHOTOCOPIABLE ACTIVITES

**Name and surname**..... **Class**.....

**3A Underline the repeated nouns and, using a relative pronoun, combine the sentences into one and rewrite them.**

1. Street artists like spray paint because spray paint isn't expensive.  
.....
2. Yesterday I saw a new mural at the port. The mural is by JR.  
.....
3. Banksy adores stencils. Stencils are quickly executed.  
.....
4. Graffiti artists study their tags. Tags are the writers' signatures.  
.....
5. Some subways in New York were designed by Haring. Haring loved simple designs and used lines and colors.  
.....
6. Street art isn't graffiti. Graffiti was born as a protest.  
.....

**3B Complete the sentences about Shamsia Hassani, a very special street artist. Choose from the words below.**

**WHO (x3) • THAT (x3) • WHICH (x2)**

1. Shamsia Hassani is a street artist ..... lives in Tehran and was born in Iran to two parents ..... were refugees originally from Kandahar.
2. She is the first Afghan street artist ..... is a spokesperson for Afghan women's rights.
3. Through her art, ..... is full of delicacy, poetry and melancholy, she has been able to touch the world.
4. The figures ..... Hassani designs the most are women with their elegant and gentle gestures, ..... are surrounded by terror and rubble.
5. The message ..... Shamsia sends is one of strength and courage, most of all in a society in ..... men make the decisions.

**3C Find the odd one out among the synonyms of these adverbs.**

AFTER	PERHAPS	FAST	OFTEN
then afterwards subsequently until	probably possibly definitely maybe	very slowly quickly rapidly promptly	frequently rarely regularly sometimes

# A TOT OF ENGLISH N.4 ☺ PHOTOCOPIABLE ACTIVITES

Name and surname..... Class.....

## 4A Transform the sentences from active to passive.

1. My neighbor's cat chased Luca's mouse.  
.....
2. My grandparents make fantastic cakes for Easter.  
.....
3. The teacher explained the lesson outside.  
.....
4. The technician will repair the computer in a few hours.  
.....
5. We saw a lot of Picasso's paintings during our school trip.  
.....
6. I am making the bed before my mother gets home.  
.....

## 4B What should you do to be happy? Here is some advice. Change these sentences into the imperative form.

1. You should stay outside at least 20 minutes a day.  
.....
2. If you exercise regularly, it will have a positive influence on your life.  
.....
3. It is said that helping others makes you happier.  
.....
4. You should cultivate friendships because great friends bring happiness.  
.....
5. It is good to let yourself be infected by happiness: you have to associate with positive people.  
.....

## 4C Solve the anagrams to find out which emotion the famous abstract painter Vasilij Kandinskij associated with each color.

- |               |           |         |
|---------------|-----------|---------|
| <i>yellow</i> | GYNERE    | → ..... |
| <i>blue</i>   | GIASTALNO | → ..... |
| <i>red</i>    | HTNESRGT  | → ..... |
| <i>orange</i> | FYEAST    | → ..... |
| <i>purple</i> | SDANSES   | → ..... |

Name and surname..... Class.....

## 5A Cross out the incorrect indefinite adjective in each sentence.

1. I haven't heard from *any/some* students about the party tomorrow night.
2. Peter has to accept that role at *each/any* cost!
3. *Any/Some* students participated in the award trip to Lisbon.
4. I have *so much/as much* homework to do I don't know how I will finish it!
5. We don't have *several/many* fish in the aquarium.
6. Have you bought *any/some* drinks for the boat ride?
7. You shouldn't make *too many/some* mistakes if you want a good grade.
8. *Every/Any* year I go on vacation to Sicily.

## 5B Write the superlative form of the adjective in the following sentences.

1. The Shanghai port is ..... (large) river port among those in the world.
2. Gdansk is one of ..... (important) trading cities and it has a really ancient port.
3. Port Vell, also known as the "Old Port", is ..... (old) part of the port of Barcelona.
4. Hamburg has ..... (big) port in Germany.
5. The ..... (good) way to visit the port of Hamburg is by boat.
6. The port of Cape Town is one of ..... (famous) places in the city.
7. South Street Seaport in New York City is one of ..... (popular) places for tourists to visit.
8. The Port of Singapore is ..... (busy) transshipment port in the world.

## 5C Underline the indefinite adjectives on this page of Luca's diary. I found 12!

I bought a lot of food for our excursion, because I invited several friends to take a ride on my uncle's boat tomorrow. All of my friends will wait for me at the port, but some may arrive late. I will be happy wherever we go! There will be a lot of fish to see and some beautiful beaches where we can swim. I've made a lot of sandwiches, some snacks and I have a lot of paper cups. Each friend will bring something to drink: some bottles of water and a few bottles of fruit juice. I'm sure no one will stay on the boat and everyone will take a long, refreshing swim. Hooray!



**Name and surname**..... **Class**.....

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**Did you enjoy reading the reports in *A Tot of English*?  
What did you learn? Do the activities, count up your score  
and read your profile!**

**1. Tick the correct answer. Give yourself one point for every correct answer.**

**1. El Sistema has become an example in the world of...**

- a.  public school.
- b.  rock music.
- c.  peace and progress.

**2. Who is the UN Youth Volunteers program suitable for?**

- a.  Young people between the ages of 18 and 29 years old
- b.  Young adults
- c.  Kids 18 and younger

**3. What feature does a mural have?**

- a.  The artists are unknown.
- b.  The works are often really big.
- c.  They are only done with spray paint.

**4. In which country is happiness a national value, more important than income?**

- a.  Bhutan
- b.  Italy
- c.  Nepal

**5. What shape are the elements of the port of Antwerp?**

- a.  Flower
- b.  Diamond
- c.  Wave

**Total score: 5 points**

**Your score is: .....**

Name and surname..... Class.....

2. The following words are new terms that you learned while reading issues of *A Tot of English*. Do you remember what they mean? Write the meanings next to the words! For every correct definition give yourself one point.

- choirs: .....
- public: .....
- tolerance: .....
- volunteer: .....
- urban: .....
- viral: .....
- good mood: .....
- resilience: .....
- starchitects: .....
- installation: .....

**Totale score: 10 points**

**Your score is: .....**

3. Reread the five reports, then decide if the following sentences (2 for every report) are true or false. You get one point for every correct answer.

	True	False
1a. The répétition is played in Burkina Faso to create sociality.	<input type="checkbox"/>	<input type="checkbox"/>
1b. The Metropolitan Youth Orchestra of New York plays for the poorest families.	<input type="checkbox"/>	<input type="checkbox"/>
2a. The language required to become a United Nations Youth Volunteer is English.	<input type="checkbox"/>	<input type="checkbox"/>
2b. The UN Youth Volunteers program is dedicated to young people that are committed to peace, development and tolerance in the world.	<input type="checkbox"/>	<input type="checkbox"/>
3a. Street art is often born as a criticism of society.	<input type="checkbox"/>	<input type="checkbox"/>
3b. Street art and graffiti are more or less the same thing.	<input type="checkbox"/>	<input type="checkbox"/>
4a. Happiness is an emotion that doesn't cause changes in your body.	<input type="checkbox"/>	<input type="checkbox"/>
4b. Happiness is contagious.	<input type="checkbox"/>	<input type="checkbox"/>
5a. The port of Gdansk has war-related symbols.	<input type="checkbox"/>	<input type="checkbox"/>
5b. The Elbe tunnel connected the city of Hamburg to an island.	<input type="checkbox"/>	<input type="checkbox"/>

**Total score: 10 points**

**Your score is: .....**

**Name and surname..... Class.....**

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**4. Complete the sentences about the reports on street art and happiness by choosing the correct endings.**

- 1. The legend of Banksy comes from his artistic abilities
  - 2. Even Agenda 2030 contains goals
  - 3. Spray paint is used a lot
  - 4. Happiness is an emotion
  - 5. Being happy helps the immune system
- 
- a. because it is practical and very quick to use.
  - b. that must be trained and you have to cultivate.
  - c. to achieve happiness.
  - d. and makes you healthier and stronger.
  - e. and the fact that he has a mysterious identity.

**Total score: 5 points**

**Your score is: .....**

**5. Here are some questions about the reports in *A Tot Of English* this year. Give yourself two points for every correct answer.**

- 1. What is so special about the South West Open Youth Orchestra of Bristol?  
.....  
.....
- 2. What values do UN Youth Volunteers have?  
.....  
.....
- 3. Why has street art just recently been recognized?  
.....  
.....
- 4. Why is the International Day of Happiness celebrated?  
.....  
.....
- 5. Where can you find and what are the two most ancient ports in Europe?  
.....  
.....

**Total score: 10 points**

**Your score is: .....**

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# A TOT OF ENGLISH PHOTOCOPIABLE ACTIVITIES

Name and surname..... Class.....

## 6. In which report did we speak about...

... multiculturalism?

Issues \_\_\_ and \_\_\_

... the United Nations?

Issues \_\_\_ and \_\_\_

... art and artists?

Issues \_\_\_ and \_\_\_

... emotions?

Issue \_\_\_

... cities and urban places?

Issues \_\_\_ and \_\_\_

**Total score: 5 points**

**Your score is: .....**

## 7. Write a short summary of the article of *A Tot of English* that you liked the most, and explain why!

.....  
.....  
.....  
.....  
.....

**Your score is at the discretion of the teacher (maximum 5 points)!**

## Profile

### 👉 40 points and above!

Fantastic! You read *A Tot of English* very carefully. You know the grammar and vocabulary well: in other words...you understand English very well!

### 👉 From 25 to 40 points

Well done! You remember almost everything. You can do even better by rereading the reports that you don't remember well in *A Tot of English*.

### 👉 Less than 25 points

Mmm...not bad, but you are a little confused! You should reread the reports again. You'll see—everything will be much clearer!

