

Kid[®]

Common European Framework

KID is a magazine designed for use in the study of the English language, based on the guidelines of the Common European Framework, which has 3 levels of reference: Basic (A1, A2); Independent (B1, B2); Proficient (C1, C2). KID magazine is for intermediate students between levels B1 and B2.

The magazine has 5 issues, each one corresponding to a teaching unit. Each KID issue includes easy and stimulating exercises which can be used as they are or along with textbooks. It is a mini English course in 'magazine format', which is ideal because:

- **it has practical lessons, already prepared, divided into 5 teaching units**
- **it is useful for self-learning and self-assessment**
- **it helps to prepare for language certification**
- **it combines different educational disciplines**

Once the students have completed the magazines, they will be able to understand keywords of various subjects and write about themes they are interested in, describing experiences and events and understanding the main ideas of difficult texts with real and abstract topics.

The layout

Each issue of the magazine is designed as one teaching unit with the key parts being the Report on pages 5, 6 and 7 and the games for revision on page 15, as well as vocabulary and grammar references on the other pages.

It has the same themes throughout which are dealt with in different ways. This is useful because:

- it gives each magazine one single theme without being monotonous.
- allows vocabulary and grammar to be memorised and revised repeatedly.
- allows students to immediately put into practice everything they have learned.

Report 2024-2025:

n° 1 We love TV series!

n° 2 Perfect memory? Anything is possible!

n° 3 Food of the future

n° 4 A colourful journey around the world

n° 5 Great visionaries from the past

Culture in English-speaking countries

- History of Sport (page 4)
- What's On? (pages 8-9)
- The 2030 Agenda (pages 12-13)

Self-assessment pages

The games on page 15 are fun and allow a quick revision of the articles in the magazine.

Audio

Available online.

Includes the audio of the Report (pages 5-6-7) and Good to know! on page 3.

In this guide there is:

- **the annual programme**
- **extra exercises to photocopy with answers**
- **exercises for self-assessment, with answers**

PROGRAMME FOR ACADEMIC YEAR 2024-2025

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REPORT	GRAMMAR	VOCABULARY
<p>N° 1 September/October</p> <p>We Love TV Series!</p>	<ul style="list-style-type: none"> • infinitive constructions • past tenses • passive • superlatives • adverbs (-ly) 	<p>Nouns, verbs and adjectives used to talk about some of the most important TV series and explain what they are about.</p>
<p>N° 2 November/December</p> <p>Perfect memory? Anything is possible!</p>	<ul style="list-style-type: none"> • conditional • relative pronouns • passive • infinitive constructions [revision] • adverbs (-ly) [revision] 	<p>Nouns, verbs and adjectives used to describe the different techniques that can be used to memorise information.</p>
<p>N° 3 February</p> <p>Food of the future</p>	<ul style="list-style-type: none"> • future • conditional [revision] • adverbs (-ly) [revision] • infinitive constructions [revision] 	<p>Nouns, verbs and adjectives used to talk about the food we will eat in the future.</p>
<p>N° 4 March/April</p> <p>A colourful journey around the world</p>	<ul style="list-style-type: none"> • passive forms [revision] • relative pronouns [revision] 	<p>Nouns, verbs and adjectives used to describe places that are unique and very colourful.</p>
<p>N° 5 May/June</p> <p>Great visionaries from the past</p>	<ul style="list-style-type: none"> • revision of grammar in previous issues 	<p>Nouns, verbs and adjectives used to speak about great historical geniuses.</p>

ANSWERS TO GUIDE EXERCISES

No. 1 SEPTEMBER/OCTOBER

1A: *E.R.*; *Lost*; *Glee*; *Game of Thrones*.

1B: *Friends*; *The Big Bang Theory*; *Stranger Things*; *Doctor Who* and *Stranger Things*.

1C: 1 has/have spent; 2 has/have grown; 3 became; 4 saw; 5 has/have broken.

No. 2 NOVEMBER/DECEMBER

2A: 1 memorise; 2 speeches; 3 walk; 4 column; 5 remember; 6 method; 7 other; 8 virtual.

2B: meeting; orator; sermon; virtual.

2C: **1** There is a special method known as "The Memory Palace", **which** makes it possible to memorise information in a more efficient way. **2** Studies, **that/which** say that we don't make full use of our memory skills, have shown that this really works. **3** Using this method, parts of a house become "places", **that/which** we associate information **with**, so that we can remember it later. **4** Building a mind palace means having a virtual space **where** you can walk about and recall memories and information.

No. 3 FEBRUARY

3A: 1 will be; 2 ate; 3 reaches; 4 used; 5 made; 6 change.

3B: 1 water; 2 regions; 3 superfood; 4 cooking; 5 meat; 6 eggs; 7 vitamins; 8 health; 9 levels; 10 research; 11 algae; 12 flour.

3C: antioxidants; cholesterol; side effects; supplements; immune system.

No. 4 MARCH/APRIL

4A: The Rainbow Mountains, China, red, brown, blue, green, yellow, orange. The Wave, USA, orange, red, white. Crystal Cave, Iceland, blue. Río Tinto, Spain, red; Red Beach, China, red.

4B: **1** The Wave, a canyon in the USA, was formed by sand dunes which solidified over time. **2** When sunrays enter the ice cave of the Mutnovsky volcano, amazing light effects are created. **3** If you're looking for colours and fragrances, fields full of beautiful tulips can be admired in Holland. **4** In China, a unique phenomenon can be seen in autumn when the Red Beach is covered by a huge red "carpet" of seaweed. **5** A book has been published by NASA, with a collection of photographs of the Earth that have been taken from Space by astronauts.

4C: **1** In the Rainbow Mountains, minerals in the rock create a very special display of colours. **2** UNESCO has listed the Rainbow Mountains in China as a World Heritage site since 2010. **3** In 1988, they decided that the Red Beach should become a nature reserve. **4** They constructed a raised wooden bridge to view the beach from above. **5** Everyone must visit these places at least once in a lifetime.

No. 5 MAY/JUNE

5A: 1 inventor; 2 ornithopter; 3 science fiction; 4 Nautilus; 5 satellite; 6 smartphone; 7 electromagnetism.

5B: Pioneers.

5C: was able; unusual; page; notebooks; anagrams; hide; mysterious; protect.

FINAL SELF-ASSESSMENT

1: True or False: 1a True; 1b False; 2a False; 2b True;

3a True; 3b True; 4a False; 4b True; 5a False; 5b False.

2: Put the words in the correct order:

1 Doctor Who is one of the most popular science fiction TV series ever.

2 A Memory Palace is a virtual place where we can store information.

3 It is possible to create artificial meat from animal cells.

4 Our beautiful world is full of natural sights with many colours.

5 Great geniuses from the past anticipated inventions and technological developments of the future.

3: Memory Test: 30 years ago; Mozart; 9 million; Spain; helicopter.

4: Which Report: TV series: N° 1 and N° 2; NASA: N° 4 and N° 5; past geniuses N° 2 and N° 5; inventions and new technology: N° 3 and N° 5.

5: Teacher's assessment

6: Teacher's assessment

7: Teacher's assessment

8: Teacher's assessment

Name Class:

1A Do you know these TV series? Connect the titles in the box to the descriptions below.

E.R. • *Glee* • *Game of Thrones* • *Lost*

4

_____ (1994 - 2009)

This drama series takes place in the Emergency Room of a Chicago hospital. It's about the typical working day of the doctors and nurses that work there. It was the first of its kind and inspired many other programmes like *House*, *Grey's Anatomy* and *The Good Doctor*.

_____ (2004 - 2010)

A group of survivors from a plane crash end up on a mysterious island in the South Pacific Ocean. The story is a combination of science fiction, religion and philosophy, and is full of mystery, the supernatural and plot twists.

_____ (2009 - 2015)

This series is about the lives of students and teachers from an American high school who are members of a music and dance club. The soundtrack includes well-known songs sung by the characters in the various episodes.

_____ (2011 - 2019)

Based on the novels by George R.R. Martin, this fantasy series tells the story of an epic battle for the conquest of the "Throne" that involves the most powerful and noble families from the various Kingdoms of the Known World who join together or fight against each other in a complex power game.

1B Memory test!

- The TV series *E.R.* and started in 1994.
- In 2019 the final episodes of and *Game of Thrones* were transmitted.
- The series *Lost* and both have supernatural elements.
- and are still being shown on TV.

1C Revision of Tenses: complete the table.

SIMPLE PAST

1 spent

2 grew

3

4

5 broke

PRESENT PERFECT

.....

.....

has/have become

has/have seen

.....

Name Class:

2A Cicero and the Method of Loci. Solve the anagrams!

When the great Roman orator Cicero had to **1** (SEMEROMI) his very long **2** (HPECESSE), he used to **3** (KLWA) around the hall he was in and assign a part of his sermon to each stone **4** (CMOLUN): in this way, during the meeting, he could look at each of them and **5** (RBEMREME) the correct words to say. Thanks to this **6** (TEDHOM), he was able to pass from one idea to the **7** (ROHTER) by following a **8** (TULARIV) path in his head.

2B Write your own Grammy! Put the correct word next to its definition.

- _____ : public gathering
- _____ : a person who speaks at a conference or in public
- _____ : long, prepared piece of writing
- _____ : something simulated that seems real

2C Join the two sentences using a relative pronoun.

- 1** There is a special method known as “The Memory Palace”. This method makes it possible to memorise information in a more efficient way.
.....
.....
- 2** Studies have shown that this method really works. These studies say that we don’t make full use of our memory skills.
.....
.....
- 3** Using this method, parts of a house become “places”. We associate these “places” with information so that we can remember it later.
.....
.....
- 4** Building a mental palace means having a virtual space. We can walk about in this space and recall memories and information.
.....
.....

Name Class:

3A First and Second Conditional. Choose a verb from the box and fill the gaps to make sentences, using the correct form of the verb.

reach • be • use • eat • change • make

6

- 1 If new foods are found in the future, there enough food for everyone in the world.
- 2 If we insects, it would be a solution to problems with food production.
- 3 Energy resources will run out, if the world population 9 billion.
- 4 We'd always have personalised food in our homes, if we a 3D printer to make it.
- 5 If we artificial meat, it would reduce water and energy consumption.
- 6 The UN says we will have a world crisis, if we don't our ways of producing food.

3B More food of the future. Complete the text.

algae • water • meat • cooking • flour • level •
regions • research • health • superfood • eggs • vitamins

Spirulina grows mainly in salted (1) in tropical and subtropical (2) This (3), eaten previously in the Orient and used also in ancient Aztec (4), is rich in nutrients and for this reason, is able to substitute (5) and (6) It is a source of protein, (7), minerals and antioxidants. Spirulina has various (8) benefits: it boosts the immune system and reduces inflammation and cholesterol (9) However, more (10) is needed to be sure that there will be no side effects. This (11) is mostly used as a health supplement, but recently it has also begun to be used in (12) and some pasta.

3C Find and underline the words in 3B that correspond to the following definitions and write them below, next to their correct definition.

-: substances that slow down the ageing of human body cells.
.....: fat found in the blood.
.....: something that can damage your health.
.....: product added to your diet to keep you healthy.
.....: cells and organs that defend the human body.

Name Class:

4A Complete the table with information from the Report.

The Rainbow Mountains	red, brown, blue, green, yellow, orange
.....	USA
Crystal Cave
.....	Spain	red
.....	China

4B Change the sentences below using the passive form of the verbs underlined.

- Sand dunes, which solidified over time, formed the Wave, a canyon in the USA.
.....
- When sunrays enter the ice cave of the Mutnovsky volcano, they create amazing light effects.
.....
- If you're looking for colours and fragrances, in Holland you can admire fields full of beautiful tulips.
.....
- In China, you can see a unique phenomenon in autumn when a red "carpet" of seaweed covers the Red Beach.
.....
- NASA has published a book with a collection of photographs of the Earth that astronauts took from Space.
.....

4C Change the sentences below from the passive to the active form.

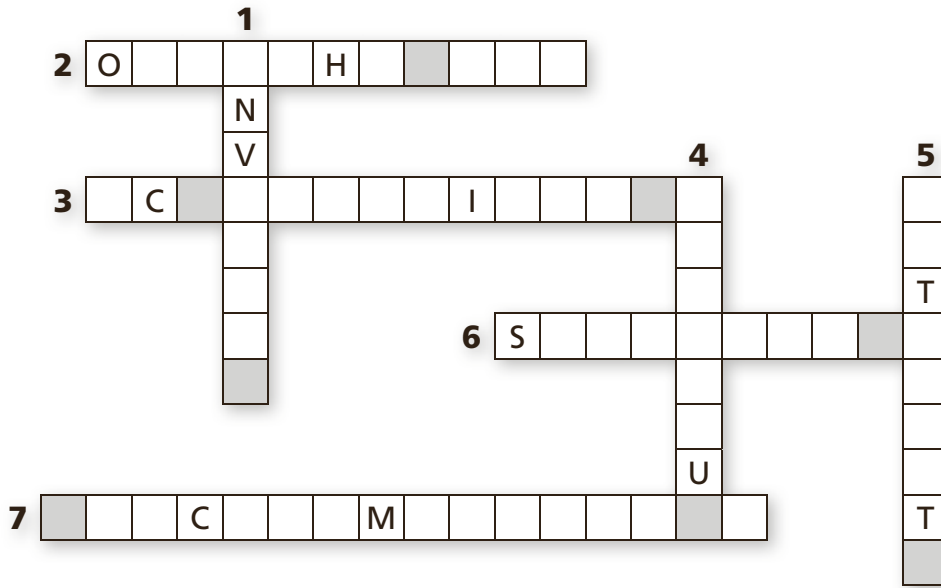
- In the Rainbow Mountains, a very special display of colours is created by minerals in the rock.
.....
- The Rainbow Mountains in China have been listed as a World Heritage site since 2010.
.....
- In 1988, it was decided that the Red Beach should become a nature reserve.
.....
- A raised wooden bridge was constructed to view the beach from above.
.....
- These places must be visited by everyone at least once in a lifetime.
.....

Name Class:

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5A Crossword. Read the clues and find the words from the Report.

- 1 Leonardo Da Vinci was this, among other things.
- 2 The very first “version” of the modern helicopter.
- 3 The types of books written by Jules Verne and Arthur C. Clarke. (2 words)
- 4 The name of Captain Nemo’s submarine.
- 5 Arthur C. Clarke wrote about the possibility of using this, in an article in 1945.
6. Tesla described this before it even existed.
7. Tesla studied this all his life.



5B Now put the highlighted letters in the correct order to make a noun that describes all the protagonists in our Report. We have given you the first and last letters!

P _ _ _ _ _ S

5C Leonardo and “mirror writing”. Choose the correct answer.

Leonardo Da Vinci *was able/didn't know how* to write and paint perfectly with both hands. He also used a mirrored writing style, going from right to left, that was *simple/unusual*, and often began writing from the last *pageline* to the first. His *paintings/notebooks* are full of *anagrams/crosswords*, diagrams and drawings. Some people think that he did this to *explain/hide* his inventions and make them more *mysterious/enjoyable*. In this way, he would be able to *share/protect* his brilliant ideas for his inventions.

FINAL SELF-ASSESSMENT

Name Class:

1 True or False. Read the 5 Reports again and decide if the sentences are true or false. There are two from each Report. (1 mark for each correct answer)

	T	F
1a TV series from the 70s and 80s are still famous today.	<input type="checkbox"/>	<input type="checkbox"/>
1b It's difficult to fall in love with a character from a TV series.	<input type="checkbox"/>	<input type="checkbox"/>
2a The Memory Palace and the Method of Loci are not the same thing.	<input type="checkbox"/>	<input type="checkbox"/>
2b It's important to train our brains with short daily exercises.	<input type="checkbox"/>	<input type="checkbox"/>
3a In the future, we'll eat insects and meat created in a laboratory.	<input type="checkbox"/>	<input type="checkbox"/>
3b Many desserts are already made using a 3D printer.	<input type="checkbox"/>	<input type="checkbox"/>
4a In Spring, Provence is full of colourful tulips.	<input type="checkbox"/>	<input type="checkbox"/>
4b Tourists cannot visit all of the famous Red Beach in China.	<input type="checkbox"/>	<input type="checkbox"/>
5a Leonardo Da Vinci invented the first submarine.	<input type="checkbox"/>	<input type="checkbox"/>
5b Nikola Tesla published an article in which he spoke about a wireless phone.	<input type="checkbox"/>	<input type="checkbox"/>

9

Total marks: 10

Your score is: _____

2 Put these words in the correct order to make sentences from the Reports, beginning with the words in bold. (2 marks for each correct answer)

1 ever. / one / science / **Doctor Who** / of / is / popular / TV / most / series / the / fiction

2 place / information. / can / Memory / a / is / where / **A** / store / Palace / virtual / we

3 **It** / animal / meat / cells. / create / to / possible / artificial / is / from

4 world / sights / of / beautiful / colours. / is / natural / many / **Our** / full / with

5 past / future. / geniuses / inventions / from / the / developments / the / technological / and / anticipated / **Great** / of

Total marks: 10 (2x5)

Your score is: _____

3 Memory Test: fill the spaces with the correct answers.

1 The first episode of *Friends* was transmitted exactly...

2 We can help concentration by listening to...

3 The UN says that by 2030, world population will be around...

4 The Río Tinto is a river in the south of...

5 The ornithopter is a sort of...

Total marks: 10

Your score is: _____

FINAL SELF-ASSESSMENT

Name Class:

4 In which Report...

- ... have we named one or more TV series? N° ___ and N° ___
- ... have we mentioned NASA? N° ___ and N° ___
- ... have we talked about past geniuses? N° ___ and N° ___
- ... have we described inventions and new technology? N° ___ and N° ___

10

Total marks: 10

Your score is: _____

5 **Focus on Report N° 1: After reading about the TV series in the Report, which one interested you the most? Why?**

Teacher's assessment (max 5 marks).

Your score is: _____

6 **Focus on Report N° 4: Which of the places described in the Report would you like to visit? Describe your ideal 'colourful' trip!**

Teacher's assessment (max 5 marks).

Your score is: _____

FINAL SELF-ASSESSMENT

Name Class:

7 Which Report had a theme that interested you the most? Explain why you liked it best.

Teacher’s assessment (max 5 marks).

Your score is: _____

8 Choose one of the Reports in Kid and write a short summary.

Teacher’s assessment (max 5 marks).

Your score is: _____

Your final score is: _____

40 to 50 marks

Congratulations! Excellent work. You have read *Kid* very carefully and you have a very good knowledge of English vocabulary and grammar. You are doing very well!

30 to 40 marks

Well done! You have understood almost everything and you have a good knowledge of English vocabulary and grammar, but you could certainly improve and get full marks! Read again the Reports in *Kid* that you don't remember very well and keep studying.

Less than 30 marks

Not bad, but you could do better! You probably need to read the Reports in *Kid* again, this time more carefully. Then do some more of the exercises again and you'll see that you'll do much better the second time!

